



scifest 2016  
RANDOLPH COLLEGE

# Talkin' Science

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*Finalists' Contributions from the 2016 Randolph College  
Science Festival Poetry Competition*

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## LUNA

Luna, Luna gives us light,  
Through the blackness of the night,  
The Sun reflecting on Luna's rocky sides,  
The gravity from Luna pulls out the Earth's tides,  
She seems close by,  
Compared to other things in the sky,  
But don't think she's that close,  
She's 238,900 miles away at most,  
And when she doesn't shine so bright,  
A Lunar eclipse is happening tonight,  
She's drifting away like when you let go of a balloon,  
And you may also know her as the beautiful moon.

### ***FIRST PLACE Elementary School***

*Student: Elise Guard*

*Grade: 5*

*School: James River Day School*

*Teacher: Heather Guard*

## **MANTA RAYS**

I discovered that manta rays have gills.  
This is a big thrill.  
They have flaps,  
I did not know that!  
It has the largest brain out of all the fish.  
Oh, what a delightful dish!  
They have peg like teeth on their lower jaw.  
They use them like a saw.  
They will attack if disturbed.  
So if you see them coming, it's best you swerve.

### ***SECOND PLACE Elementary School***

*Student: Destiny Wynn*

*Grade: 3*

*School: Dearington Elementary*

*Teacher: Tawanda Johnson*

## **AT ANNE SPENCER'S GARDEN**

At Anne Spencer's garden a pretty  
spider knits a web while I watch and  
feel a breeze.

A cricket is chirping upon a leaf, why  
that makes him pleased.

What I touch is berries beside a huge  
tree, the cars going by as the crickets still  
chirp in glee.

I like the blooming flowers and the nice  
comfortable chair I hope I come again to  
Anne Spencer's garden.

### ***THIRD PLACE Elementary School***

*Student: Savannah Stetson*

*Grade: 3*

*School: R. S. Payne Elementary*

*Teacher: Lori Smith*

## **EARTH'S LAYERS**

There are four of them,  
all in a line.  
Some are small,  
some are wide.

The top one is the crust,  
the one were standing on.  
It's full of rocks and dust,  
it's the color of rust.

The second layer is the mantle,  
it is the most substantial.  
It's big and wide,  
but we've never been inside.

The third layer is the outer core,  
it's bigger than the crust.  
It's smaller than the mantle,  
but not quite as substantial.

The fourth one is the inner core,  
I would like to see some more.  
Since we can not see it,  
we will just have to believe it.

*Student: Kendra Aukland*

*Grade: 5*

*School: Sandusky Elementary*

## ECOSYSTEM SYSTEMS

Ecosystems are all around  
There is even one in a tiny town  
Let's start with rainforests  
They're hot and humid  
Oh yeah they are  
What about temperate forests  
That's where we are  
Rivers and streams  
Streams flow really fast  
Count the fishes as they swim past  
Grasslands have lots of different grasses  
Lemon, foxtail and buffalo  
You should watch those grasses grow  
Don't forget the Savanna  
It has giraffes  
Long necks, brown spots which are little tiny dots  
Let's include a desert  
It does not get a lot of rain  
The Tundra and the Taigi  
It's so cold you'd be in pain  
Those are the ecosystems in my brain

*Student: Lexi Felmlee*

*Grade: 3*

*School: R. S. Payne Elementary*

*Teacher: Michelle Stevenson*



## **GALAXIES**

Galaxies are bigger than you could imagine,  
A million times bigger than the biggest dragon,  
What they contain,  
Is yet to be explained,  
But, someday we will find,  
To years, we have been blind,  
That galaxies not only contain dust, gas, and stars,  
But also, planets just like Earth and Mars,  
Finally, one of the biggest mysteries will be revealed,  
Life in other galaxies that has been concealed,  
But who is to know when this will happen  
Far away in a galaxy unimagined.

*Student: Nikitha Prabhu*

*Grade: 5*

*School: James River Day School*

*Teacher: Heather Guard*

## OCEANS

The sound of the tide splashing on  
the shore. Crispy sand and cracking  
shells underneath my bare feet. Oh the  
sound is just so sweet. Kids talking, adults  
walking, while the birds are flocking. Ocean  
is rising, boats are hiding from the bare  
shore. Watching storms that I could have  
sworn, tore the trees apart. Science and  
nature woven into a piece of art.

*Student: Meredith Plunkett*

*Grade: 5*

*School: James River Day School*

*Teacher: Heather Guard*

## ROCKETSHIP

Rocketship Rocketship  
burning bright.  
How you lighten up  
our sky tonight.  
How you look like  
a star  
and can travel  
so very far  
Rocketship Rocketship  
burning bright  
please come home  
safely tonight.

*Student: Maya Adams*

*Grade: 5*

*School: James River Day School*

*Teacher: Heather Guard*

## SCIENCE & MATH

Science is awesome.

Math is cool.

Imagine the things you can learn at school!

Food chains, ecosystem and habitats

Experiments at school never involve rabbit hats.

Add, subtract, multiply, divide

Our teachers encourage us to give them a try.

*Student: Garrison Tuggle*

*Grade: 3*

*School: R.S. Payne Elementary*

*Teacher: Michelle Stevenson*

## SOUND ASLEEP

Sleeping in my comfy bed  
A sign of biorhythms in my head  
Dreaming, dreaming, dreaming  
On waiting until there is dawn  
In the morning I will wake  
Wishing of a pancake  
Hey there are flowers  
A sign of life, I heard my father's wife say in my head  
Ding, ding, ding  
Goes an alarm telling me it is dawn  
When I wake, I tell my mom  
She says, "Me too"

*Student: Sera Faria*

*Grade: 3*

*School: R.S. Payne Elementary*

*Teacher: Michelle Stevenson*

## STUDYING SPACE

Studying space is pretty easy now  
with telescopes you can buy downtown

There was an old fellow  
studying stars and space  
and suddenly saw something out of place

He looked through his telescope  
out at Jupiter  
and saw something very peculiar

He saw three moons  
and found out there were four  
He also discovered, Earth revolves around the Sun  
And many more.

I can't fit all his discoveries  
In this poem,  
but I'll tell you his name,  
    It was Galileo

*Student: Olivia Tompkins*

*Grade: 5*

*School: James River Day School*

*Teacher: Heather Guard*

## THE SEASONS

In summer it is hot,  
in winter it is freezing.  
In spring it is warm,  
In fall it is breezy.  
In the summer you can play ball at the beach,  
also teachers don't have to teach.  
In the winter if you have the right clothes on,  
you can go skating at the pond.  
In the spring all the flowers start to bloom,  
so you can pick them and put them in your room.  
In the fall the leaves change color,  
so I play in them with my brother.  
All these seasons happen because the earth tilts.  
When it tilts towards the sun,  
it's summer.  
When it tilts away,  
it's winter.

*Student: Adilee Proffitt*

*Grade: 2*

*School: T.C. Miller Elementary*

## THE SUN

The sun look so big but yet so far away.  
It sits high in the sky from day to day.  
Have you ever thought about what it was good for?  
Other than providing the right temperature to sit on  
the ocean shore.  
The sun energy is strong enough to provide us light.  
It doesn't do it at night!  
If you plant a garden to grow food you can eat.  
The sun helps it grow so you can have vegetable with  
your meat.  
So the next time you say the sun is hot.  
Remember if it was gone things you have now you  
would not have right now.

*Student: Damarrius Grant*

*Grade: 3*

*School: Dearington Elementary*

*Teacher: Tawanda Johnson*



**LIGHT**

Solitary blaze  
Cascading through blackest night  
Watering planet's life

***FIRST PLACE Middle School***

*Student: Adam Claire*

*Grade: 8*

*School: Nelson County Middle School*

*Teacher: Lisa Schoener*

## OIL

Dig! Dig! Dig for war.  
Dig for sadness washed ashore.  
Dig for fuel, so much more!  
Dig for liquid black as night!  
Only dig if the reward is right.  
Drill in the sea! Taint the water!  
We'll get rich off the death of fodder.  
Kill the fish if it means profit!  
Blow up mountains, give us power!  
Rise from under, petroleum showers.  
Dig! Dig! Rip up the Earth.  
She will not have another birth.

### **SECOND PLACE Middle School**

*Student: Jackson Golden*

*Grade: 8*

*School: Nelson County Middle School*

*Teacher: Lisa Schoener*

## **ANCIENT STAR DUST**

Every atom in  
My body began its life  
Within ancient stars.

### ***THIRD PLACE Middle School (TIE)***

*Student: Willow Lehrer*

*Grade: 8*

*School: World Community Education Center*

*Teacher: Laura Symons*

## WHAT'S OUT THERE

What's out there in the air?  
What's out there beyond the earth?  
Could there be another terf?  
What's out there under the sea, could there be another me?

Was there ever a philosophy,  
that could determine our modern technology?  
What's out there beyond the sun's lights,  
are there a thousand nights?  
What's out there beyond the Milky way,  
could there be a different day?

Is there another flower,  
that could show me a different power?  
If we don't explore beyond the shore,  
would we ever know what we were made for?

### **THIRD PLACE Middle School (TIE)**

*Student: Virginia Blair Trost*

*Grade: 6*

*School: James River Day School*

*Teacher: Mrs. Cole*

## “CELLS”

It's the cell, it's the cell  
How can you tell?  
The membrane is like the guard at the door  
Things taken in while others it will ignore  
The nucleus is the center of them all  
It controls the whole cell and is always on the ball  
The mitochondria produces ATP  
So you have enough energy to run and be free  
The vacuoles are like the storage centers  
Only specified things are allowed to enter  
Rough ER and Smooth ER are in here too  
And the lysosomes are the cleanup crew  
These are a few of many parts of the cell  
Although they are small, we know them well

*Student: Joshua Tipps*

*Grade: 7*

*School: Rustburg Middle School*

*Teacher: Mrs. Rice*

## **A STAR'S LIFE**

Stars are glimmering  
About to fade  
Becoming Black dwarfs  
In their final stage

The stars that are dead  
They have no fuel  
This is their end  
But at least they are cool

They will soon be forgotten  
They lived their lives in outer space  
But this is ok  
There is a protostar to take their place

*Student: Addison Cox*  
*Grade: 8*  
*School: James River Day School*  
*Teacher: Mr. Anderson*

## FORENSIC PATHOLOGY

Dissecting victims of death  
Post-mortem, after their final breath  
Finding all the secrets and clues hiding within  
What was the cause of their untimely expiration?  
Helping to solve their sudden annihilation  
What is the cause of their death?  
Testing the DNA  
Using science to put a killer away  
Testing the blood for poisonous toxins  
Who committed these horrible sins?  
Observing the wounds to see what weapon was used  
To find out what ensued

*Student: Thomas Jamerson*

*Grade: 7*

*School: Rustburg Middle School*

*Teacher: Mrs. Rice*

## GASSY KINGS

Noble gasses are in the air,  
with orbitals full and none to share.

Helium is in my balloon,  
currently going towards the moon.

Neon is in lots of signs,  
It tends to be bright and shines.

Argon's use in bulbs of light,  
helps them keep shining bright.

Krypton, (Not superman's weakness,)  
Being in Krypton-fluorine lasers gives it a certain  
uniqueness,

Xenon was the first man-made,  
discovered a century ago plus a decade,

Radon kills 20,000 a year,  
one reason it's deadly is because it's all clear,

Ununoctium is accepting names,  
I think "Bob" is right on aim.

*Student: Hugh Selby*

*Grade: 7*

*School: James River Day School*

*Teacher: Mr. Anderson*



## LITHOSPHERE

The lithosphere is made of mantle and crust,  
Out of the crust magma is thrust,  
As it cools in an ocean,  
The floor moves in an outward motion.

Pangea split when its plates broke apart,  
To have, in a new formation, a fresh start.  
A new look the Earth dons,  
That has nothing to do with protons.

The lithosphere moves as heat is added,  
Without heat, it has had it.  
Subduction recycles the rock that is made,  
The floor, across the sea, is conveyed.

To move the land, it adds or subtracts rock,  
This process goes on around the clock.

*Student: Ashutosh Arora*

*Grade: 8*

*School: James River Day School*

*Teacher: Mr. Anderson*

## **M.A.T.H.**

Mental.Abuse.To.Humans!  
That's what most people say.  
If you don't know math,  
You won't get a job these days.

All this talk about math,  
Don't forget about science,  
All you have to do is  
Learn to apply it.

Now I'll admit,  
Both can get a bit hard,  
But if you study and work  
You'll be extremely smart.

*Student: Max Adams*

*Grade: 8*

*School: Nelson County Middle School*

*Teacher: Lisa Schoener*

## **MATH:**

Solving for X and Y  
Makes me want to cry  
Staying up late at night  
Making sure it's just right  
Slopes, Variables and Primes,  
are taking over my life  
I can't see the light of day  
When I am done? No one can say  
Math, it can't be beat  
As much as we hate it, it makes life complete  
Taking tests, getting a score  
Constantly asking "What are we going to use this for?"  
But in the end  
We all pretend  
That we hate it and we get sour  
Even though it's to the second power

*Student: Brittany Hall*

*Grade: 8*

*School: Nelson County Middle School*

*Teacher: Lisa Schoener*

## THE PERIODIC TABLE

There is a table,  
Which is quite able,  
To help you find all elements,  
Although it's still in development!

18 groups and 7 periods,  
It's a lot to memorize isn't it?  
There's solids, liquids, and gases,  
You might learn them as slow as molasses,  
Or maybe even the fastest!

Mendeleev, we owe our thanks,  
Even though you left some blanks,  
You managed to predict many,  
Unforgivably, you were not given a single penny!

*Student: Aaron Kramer*

*Grade: 7*

*School: Rustburg Middle School*

*Teacher: Mrs. Rice*

## WATER

A strong force awaits me,  
running in the river  
A force so strong, it could crack diamonds  
and help plants not wither.

H<sub>2</sub>O is the proper way  
this wonder is called.  
The studies of this magical substance  
has been moving roughly along

Dolphins and salmons  
fish and sharks too  
all call this element their habitat  
with all the adventures they've gone through.

But this magnificent marvel is fading,  
its supply is drying away,  
we can't survive without without this amazement,  
there is no logical way.

But we can work together  
all of us, me and you.  
we can save this super substance  
here are some things you can try and do.

Get a filter  
and insert it in a pitcher  
so no dirty H<sub>2</sub>O will get wasted,  
now you're getting the picture.

Next, take showers  
instead of long baths.  
If you want to see how they waste H<sub>2</sub>O,  
I suggest you do the math.

Also, at night,  
when brushing your teeth,  
turn off the faucet  
and make sure you don't cheat.

Only run the washing machine,  
when the load is completely full  
this will save a lot of this element,  
although the bag will be a harder pull.

If we all work together,  
and start to preserve,  
the earth can live longer and better  
with the WATER it deserves.

*Student: Gillian Ceballos Kirby  
Grade: 6  
School: James River Day School  
Teacher: Mrs. Cole*

## WORLD BIOMES

Biomes are found all over the Earth,  
Different species are found there to make up their worth.  
They have different features and temperatures, too.  
Some appear as green, yellow, white, or blue.

Deserts are a hot, dry land.  
They are filled with miles and miles of sand.  
Rattlesnakes slither and scorpions scurry.  
In the dry heat, nothing is furry.

The Tundra is covered with ice and snow.  
This is a place where not many things grow.  
A place where the musk ox and white foxes roam,  
It is a furry animals home.

The Rainforest is green and lush.  
The animals on the forest floor are always in a rush.  
Rainbow birds in the canopy whistle and sing,  
But you have to look close or you won't see a thing.

Cheetahs and zebra run wild and free,  
Through the Savannah, there's scarcely a tree.  
In the tall grasses lions will hide,  
To find their next meal to bring to their pride.

# Poetry OF SCIENCE middle school

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The Oceans are wide and full of salt water,  
The Arctic is cold and the Indian is hotter.  
Sharks and fishes and all things that dive,  
Must live underwater to keep them alive.

The Temperate Forest surrounds my home,  
It's the most human populated biome.  
Squirrels and bunnies and bears abound,  
Through four difference seasons, many animals are found.

Biomes are everywhere, all over the Earth.  
Plants and animals always giving life a rebirth.

*Student: Peyton Lawson*

*Grade: 7*

*School: Rustburg Middle School*

*Teacher: Mrs. Rice*



## AN OSCILLATING UNIVERSE?

So, how did the universe begin?  
This vastness that we all live in?  
Thoughts and theories have crossed the lands  
On planet earth, since time began

We will probably never know  
What happened 14 billion years ago  
But, one of many theories says...

The universe was packed  
So tiny  
Dense and dark  
Extremely hot  
No light  
Black  
Protons, neutrons, electrons free  
No form  
No structure  
To be seen

Then, there was a BANG!  
An explosion hurling outward  
Time, space and matter were born.  
The new universe expanded and cooled  
Protons, neutrons and electrons joined  
Forming atoms that now make our everything  
And have become so old  
And thus was formed our universe

# Poetry OF SCIENCE high school

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With Galaxies and stars dispersed  
Gravity, space with no border  
Both symmetry and disorder

The universe is still exploding  
Slowly stretching, slowly growing  
Expanding outward through the ages  
Through years too many to write on pages

From this the question then arises  
What's in the future? What new surprises?  
Some believe expansion won't decrease  
Till space and time itself begins to cease

But others say that gravity will take hold  
And all that matter in the universe will do as it's told  
To stop in place, then face all else and attract  
The universe will begin to compact

It would be collapsing ever inward  
As if it was being reeled in by a cord  
Like a movie of our growing universe  
Beings watched in total reverse

Our universe would deflate until...  
It would be packed  
So tiny  
Dense and dark  
Extremely hot  
No light

# Poetry OF SCIENCE high school

---

Black  
Protons, neutrons, electrons free  
No form  
No structure  
To be seen...

The Big Crunch would extinguish our universe.  
But some say it would again disperse  
Re-exploding, re-creating time and space  
The old universe not having left a trace

If this oscillating universe is true  
Perhaps there could be more than one of you  
From a universe before or after this one  
But we can't know before this universe is done

***FIRST PLACE High School***

*Student: Hanan Davis*

*Grade: 9*

*School: World Community Education Center*

*Teacher: Laura Symons*

## CELESTIAL STARS

Twinkle, twinkle, shining star  
A ball of gas is what they are.  
Hot stars can be white or blue,  
Cooler stars have reddish hues.  
A nebulae is where they're from,  
A protostar they soon become.  
A pretty celestial body in space,  
Hydrogen and helium are at its base.  
Two-hundred billion stars on display,  
Many are found in our Milky Way.  
Later in life they're called a main sequence star,  
Though we can't see these changes from afar.  
The larger a star, the shorter it lives,  
We are thankful though, for the beauty it gives.  
If temperatures rise and helium starts to sink  
It turns into a white dwarf after it shrinks.  
Sometimes stars skip that and they explode;  
Its called a supernova, as you may know.  
But stars are so much more than just light,  
They're inspiration, hope, and brighten the night.  
They carry the wishes of many a little one,  
The desires and dreams of what they hope to become.

### **SECOND PLACE High School**

*Student: Julianna Cumella*

*Grade: 10*

*School: Homeschool*

*Teacher: Victoria Cumella*

## **AHHH! GROSS! QUIT BREATHING ON ME!**

Oh, hello, and how do you do?  
Well, actually, sir I'm quite confused,  
My teacher says all atoms are recycled from me to you.  
Well, yes, my friend, that theory is true,  
Not an atom in you is remotely new.

There are atoms in your nose  
That were once a part of George Washington's toes  
And atoms in your feet  
Might end up in the next meal you eat.  
The next time you breathe  
Some of your atoms could end up in me.

You see my friend atoms are as old as  
Before computers wrote in bold  
Or even before the universe began to unfold.

WAIT! What's that you say?  
You're breathing in atoms your odd neighbor Phil scratched off  
his back yesterday?

Well, maybe we're better off holding our breath.

### ***THIRD PLACE High School***

*Student: Elizabeth Magill*

*Grade: 10*

*School: World Community Education Center*

*Teacher: Laura Symons*

## BALANCING EQUATIONS

When you're balancing an equation  
Don't give into temptation  
You got to make the numbers match  
and then attach  
the proper number into its place  
Then you ace  
the test  
and now you're blessed.

*Student: Victoria Bell*

*Grade: 10*

*School: Altavista Combined School*

*Teacher: Justina Malehorn*

## CHEMICAL CHANGES

### Chemistry Rap

Substances are found in so many places  
Also known as acids or bases.  
I put 'em in their places -  
By measuring their pH of water  
if I didn't do that it would be out of orda'  
Electronegativity increases as you go right  
When I get hungry, I take a bite.  
Careful, careful in chemistry  
Or maybe it'll be a misery.  
Miss Malehorn is a really good teacher  
Just keep on and you could be a preacher.

*Student: Devonte Mendez*

*Grade: 11*

*School: Altavista Combined School*

*Teacher: Justina Malehorn*

## **GALAXY**

A galaxy of bright and stars of night zoom by faster  
than cars  
off to the Milky Way, Jupiter, and Mars.  
As night falls and the sky turns gray  
one is reminded that tomorrow is a brand new day.  
Holes and scars from Asteroids decay.  
Gravity pulls down as the world goes round.  
Ever see a meteor shower...  
One so pretty and bright that one could compare to  
that of a diamond.  
A setting sun, a sunrise, a sun's ray shining bright  
as a Galaxy so far out of sight.

*Student: Regann Agnew*

*Grade: 9*

*School: E. C. Glass High School*

*Teacher: Cat Phillips*



## MÖBIUS STRIP

Dark

Silent

Where to start is where to end

Time and space, thin strip

Half twisted, taped by my dire hope

How can I catch you

When there is no place to begin

And no orientation

*Student: William Liang*

*Grade: 11*

*School: Virginia Episcopal School*

*Teacher: Jason Knebel*

## MY VERY EDUCATED MOTHER

One orb, Two orbs, Red orb, Blue orb,  
Green orb, Blue orb, Small orb, Big orb.  
That one has a deep deep scar.  
This one has a giant star.  
Say! How beautiful the orbs are.  
Yes. One is red, and one is blue.  
Some are ringed and some have a view.  
Some are solid, and some are gas,  
And one has lots and lots of grass.  
Why are they sad and glad and bad?  
I do not know, go ask your dad.  
Some are uninhabitable, to some you can go.  
There's one with giant volcanoes.  
From Mercury to Neptune,  
From Neptune to Mercury,

# Poetry OF SCIENCE high school

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Funny things are everywhere.  
All the planets must constantly run.  
They run for fun in the hot, hot sun.  
Oh me! Oh my! Oh me! oh my!  
What a lot of planets go by.  
Some have two moons and some have three.  
Some have fourteen and some have over sixty.  
Where do they come from? I can't say.  
But I bet they have come a long, long way.  
we see them come, we see them go (rip Pluto).  
Not one of them is like another.  
Don't ask me why, go ask your mother.

*Student: Caroline Taylor*

*Grade: 11*

*School: Virginia Episcopal School*

*Teacher: Jason Knebel*

## SCIENCE

New discoveries,  
Extraordinary species,  
A new world for me.

*Student: Jaleel Brooks*

*Grade: 10*

*School: E. C. Glass High School*

*Teacher: Cat Phillips*

## TALKIN' SCIENCE

Science, what is science, what do you think.  
Science is everything, nature, object, and our drinks.  
Science is in you, your body is like a temple.  
I'm just talkin' science, let me explain, and make it simple.

We learn a lot about science, and I know much.  
Like planets and galaxies, and rocks and minerals and such.  
Planets, stars, and galaxies a lot to say.  
Just like a candy bar, our galaxy is called the milky way.  
Some believe me, and some think I'm lyin'.  
Say what you want, I'm just talkin' science.

I can tell you a little something about rocks and minerals.  
You can learn a lot if you have the right materials.  
That all I can say right now, you think I'm lyin'.  
Like I said earlier I'm just talkin' science.

*Student: Keegan Paige*

*Grade: 9*

*School: E. C. Glass High School*

*Teacher: Cat Phillips*

## THE COMMON SEA FLEA

For I am a simple invertebrate  
Living in fresh-water for all my life,  
Which has a very high mortality rate,  
Predators causes me in to be in strife  
While I eat algae to my heart's delight.  
The humans conduct experiments  
To study environmental site  
To determine if there are pollutants  
Or to test their medicine on our hearts  
Since our cardiovascular system  
Are so similar to each other's parts.  
We like to eat in our ecosystem  
As filter feeders when algae comes about  
In a massive blooms or in a small sprout

*Student: Eric Taylor*

*Grade: 12*

*School: Heritage High School*

## WORLD OF COLORS

A plant's frond absorbs all color,  
But it reflects out green.  
Red is the longest wavelength we've seen.  
If we didn't have color, our world would be duller.

Colors you see in a bubble  
Are caused by light interference  
A chameleon changes color causing its disappearance;  
This way it stays out of trouble.

*Student: Kiara Cumella*

*Grade: 9*

*School: Homeschool*

*Teacher: Victoria Cumella*



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