Bing Bang Bing

OLPH COLLEGE

2012

and other finalists from the 2015 Randolph College Science Festival Poetry Competition

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71%

The Earth has more water Than it has land.

There are more lakes, rivers, and ponds Than mountains, rocks, and sand.

It's hard to believe That under the sea Upon the ocean floor,

There is more life Beneath the waves Than on the rocky shore.

It is one of many natural things Like plants, grass, and dust,

Though it is one of the things we need most, Only 1% is for us.

FIRST PLACE Elementary School

Author: Lilly Lewis Grade: 5 School: James River Day School Teacher: Heather Guard

Science in Reality

The world is infinite. Every one of the six kingdoms relies on each other. Life is the sun death is the moon. Skeletons are the time machines of our past. The sea is the hiding place of life's greatest mysteries. The sea is a wonderland of luminescent coral, pastel plants and ostentatious lion fish. The trees keep us alive; they are the wooden warriors that protect us from the nightmares. The stars are the nightlights, never needing a replacement. The planets are our brothers and sisters that make the big, cold, dark universe not as intimidating. Bugs and insects, summon the gods and goddesses that come to guard us. "The others" are the fears that challenge our innocence.

SECOND PLACE Elementary School

Author: Madeline Johns Grade: 5 School: James River Day School Teacher: Heather Guard

Math Poem (Pi)

Pi 3.1415 Pi An infinite series, oh my Multiply a diameter by 3.1415 And you could find the circumference of a pie Pi 3.1415 Pi An infinite series oh my

THIRD PLACE Elementary School

Author: Helen Cohen Grade: 5 School: R.S. Payne Elementary School Teacher: Patsy Sellers

The Atom's Print!

Phantom an atom smaller than a piece of dust, it never rusts.

It's funny how something so micro could build a world so macro.

Phantom an atom just look you'll see, it's hard to believe it's a part of me, the bees and trees.

Author: Jashanti Calloway Grade: 5 School: Dearington Elementary School Teacher: Tawanda C. Johnson

The Physics of Dance

Dance is music and movement Moving round and round. It's hard, but you can do it! Sweating, working, spinning, rolling. Tiring, exerting force When you finish, Me and you We will clap!

Author: Holly Clark Grade: 2 School: James River Day School Teacher: Allison Cox

Zero and One

Zero always wins, Nothing but himself. One always loses Unless he's against himself. Zero stays zero That's the fact. One is forever changing That's the fact. Zero like the hero. One like the hero. One like the villain. They are quite alike So many similarities. But yet so different. Zero the hero of mathopolis. One the villain.

Author: Layne DeHart Grade: 5 School: R.S. Payne Elementary School Teacher: Patsy Sellers

The World of Science

Safety, safety, especially in Chemistry, Science has a lot of density. Density, density, has to be low for great buoyancy. Space, space, had a great race. To the moon, and we got there really soon. Science can make a fire start, Even if it is in your heart. There is science all around, In the ocean or in the ground.

Author: Ainsley Eubank Grade: 5 School: James River Day School Teacher: Heather Guard

Bing, Bang, Bing elementary school

Tornado

Destructive, scary Killing, destroying, swirling They're big bad things Storm

Author: Crawford Lesko Grade: 3 School: James River Day School Teacher: Kayleigh Siaulys

Bing, Bang, Bing

Science includes lots of things like reactions that go Bing Bang Bing. Taking measurements in Chemistry. Studying adaptations like Mimicry. Learning about the world we see with entomology and archaeology. Use a telescope to see the galaxy. Can you feel the energy? Everything we learn in school is fun. But for me science is always number one. If you want to learn about everything and put good ideas inside your brain. Come study science at RS Payne.

Author: Mary Glenn Morse Grade: 3 School: R.S. Payne Elementary Teacher: Michelle Stevenson

Bing, Bang, Bing elementary school

Flight

In the darkest cave You will see a crystal path that leads to me Once you've found me We can fly like blue jays in the sky

Author: Elana Ordower Grade: 1 School: Bedford Hills Elementary School

A World Beneath

The air is nice the breeze is swell. The water is cold as it brushes up against my feet. The sand is warm and feels nice as I pick it up and let it fall slowly. The seagulls say hello as you pass by them. You see the fish jump up and down in the water. It's very deep untold creatures. The palm trees sway back and forth. The sun is shining outside. The water crashes toward my back and pushes me for a ride. As I look underneath there is a whole world beneath.

Author: Reagan Patterson Grade: 5 School: Dearington Elementary School Teacher: Tawanda C. Johnson

Magma

Magma Orange droopy Six hundred Celsius Extremely dangerous hot drop Lava

Author: Colby Scheitinger Grade: 3 School: James River Day School Teacher: Mrs. Cook & Mrs. Glass

Bing, Bang, Bing elementary school

Math Limerick

The sum of a penny and a dime What comes after 6 telling time? We're not talking about money Or clocks that are funny Each is a number that's prime

Author: Estelle Sexton Grade: 3 School: R.S. Payne Elementary School Teacher: Lori Smith

Rollercoaster Ride

When getting on I am excited and scared. Gaining potential energy, feeling like nobody cared.

I feel nauseous going up the hill as soon gravity will pull us down many feet.

Superfast going down the hill with force pushing me back in my seat.

Potential energy changes to kinetic energy and my life felt spared. The loop feels like a handstand in the air as people looked and stared.

I scream going fast and I grip the seat, wondering will it never stop? Friction slows us down, but we are still going fast, no longer at the top.

The force and motion were really fun. I was disappointed because it is done.

Author: Grace Steele Grade: 4 School: New London Academy

The Ocean

Waves crashing, constant, loud, bringing the secrets of the sea Shells, trash, empty out its deep blue pockets on the beach.

The longshore drift, she pulls the sand, swiftly along the shore stopping at the man-made groin, make to keep the beach from eroding more.

But that won't stop her long, no, not considering how long she has, how long she will pull past these little things.

The rip current, he grabs and drags everything that he can reach out between the sandbars and deep into the sea.

The waves crash dutifully, ripple, rise, fall, recede, They follow each other in and out, forever they proceed They are made by the wind, pushing on the water And as they move toward the shore, their length gets shorter. They rise taller and taller and taller and then They crash, recede, and start again.

FIRST PLACE Middle School

Author: Maz Selby Grade: 8 School: James River Day School Teacher: Todd Anderson

Bing, Bang, Bing middle school

Blue

layers of blue of self-deprecation f ocean tides of the Earth from far away of veins unoxidized

a body blue strolling along the continental shelf falling into dark suspension no one will ever know

dark blue lips whispers roam through the abyssal plain skin cracking, nightgown flowing broken like porcelain

hues of blue gradients of cold sinking into a trench dancing with the sharks for now to be forever missed

SECOND PLACE Middle School

Author: Asia Miller Grade: 8 School: James River Day School Teacher: Todd Anderson The Smallest City

Cells. The smallest of cities. Plant or animal. Town or county.

The nucleus. The brain of a cell. The mayor of the city. Making choices on behalf of our town.

The nucleus membrane. A skull to protect the brain. A guard to protect the mayor. Keeping our decisive leader safe.

A vacuole. Storing water, waste, and nutrients for our mighty cell town. A shop, store, or restaurant in our fine city. Giving us some of our needs in life.

Mitochondria. Power hour of our cell. The people of our city, controlling and guiding the town. Some more able to cause change than others.

Cytoplasm. Holding everything together. Our atmosphere, our ecosystem, our home. What keeps us in our wonderful town.

The cell membrane. Little sibling of our cell wall, sharing the load. Helping to keep us all in line. A kind of police.

The cell wall.

Big brother to the cell membrane. Brawn to keep up out of trouble. Our main police to keep us safe and in line.

Our cell town is large. Consisting of many working parts. Many more parts of our cell city contribute to the lifestyle. No part in our town is unimportant. In the end, all who live here must play into the smallest city.

THIRD PLACE Middle School

Author: Kathleen Salmon Grade: 6 School: Linkhorne Middle School Teacher: Katie W. Cyphert

Tuck

He sits there tall Upon the stars Watching the ground.

HONORABLE MENTION Middle School

Author: Shada Flannagan Grade: 6 School: Dunbar Middle School Teacher: Robert D. Williams

Three Dimensions of Plate Tectonics

There is convergent, divergent, and transform too, All these dimensions I would like to share with you. Each plate contains something to do, With rifts, sea floor spreading, and valley views. Plates of the Earth always move along, Either fast or slow, like a beat of a song. Convergent makes plates separate, That makes a dent in Earth's surface rate. Divergent brings plates together, Making the movement for nature's weather. Transform goes two different ways, It doesn't matter which specific day. These three effect Earth's surface you see, The three effect Earth's land for you and me.

Author: Anna Bobbitt Grade: 8 School: Forest Middle School Teacher: Mrs. Saloka

I am a Cell

I am a cell Round and free My name is Dale Here is a little about me I have a cell wall It guards me It stands thick and tall Hard as a tree I have mitochondria It's my power plant I go through mitosis I divide myself over and over again Inside of me is the cell membrane It holds me together so I don't fall apart If I were to fall apart That would be the end

Author: Dominique Crews Grade: 8 School: Forest Middle School Teacher: Mrs. Saloka

Volcanoes Boom! Crash! What's that sound? It's a volcano and it's shaking the ground! The magma turns to lava as it comes up for air, Ash clouds and gas clouds floating everywhere! There are many volcanoes all around the globe, Cinder Cone, Shield, and Composite are the main three that I've been told. Let's start with the smallest, that little Cinder Cone, Mexico is where many of them are, It's where they call their home. Even though they are small don't underestimate, They are explosive with a high tephra rate. Let's move on to the Shield volcano with its broad sloping sides, made from nonexplosive basaltic lava, that makes them very wide! Then the last and the largest, but certainly not the least, is the Composite volcano, It's explosion is like a beast! Boom! Crash! What's that sound? It's a volcano and it's shaking the ground! Author: Ana Gellert

Grade: 8 School: Forest Middle School Teacher: Mrs. Saloka

Bing, Bang, Bing middle school

Volcanoes

Magma melted, molten rock, like water that boils, in a crock

Beneath the earth, it rolls and rumbles, under the earth, it turns and grumbles... pressure grows, magma escapes, blows through holes, of different shapes...

Mountain cones, ring of fire, volcanoes blow, lava flies higher!! Magma flows, becomes hot lava, cools to make, a place like java...

Author: Kenzie Hawkins Grade: 8 School: Forest Middle School Teacher: Mrs. Saloka

What is Science?

Science is informative Information is special Specialty is important Importance is Science

Science is mysterious Mysteries are exciting Excitement is inspiration Inspiration is Science

Science is meaning Meaning is understanding Understanding is clear Clarity is Science

Science is wondrous Wonders are beautiful Beauty is unique Uniqueness is Science

Author: Diyya Kaufman Grade: 7 School: World Community Education Center Teacher: Laura Symons

The Flower Power Mr. Bauer

Holding up high in the air a flower My neighbor turned to me and asked, "Do you see the power?" I wonder could he be speaking of the flower? So I answered No sir, I'm sorry, I don't, Mr. Bauer. Ahhh the wonder, the magic, of the flower Is actually guite the science, which I see is the power! A miracle some would say...went on Mr. Bauer but most just see a sample of the beautiful flower A seed was planted and sprouts from the ground and with water & sunlight it grew abound But it's the photosynthesis where I see the power It is what is required to grow the flower. Now young child said Mr. Bauer Photosynthesis is a very important process in the life of the flower. It starts with making glucose from the special sugar it makes. Mixing carbon dioxide & sugar is what it takes. Those two mix and give the plant energy to finish the round. It uses the sunlight to split the H2O from the ground. Then the sunlight hits the chloroplast within the cells and now lets out oxygen all around. Now that's how the flower you see so bright and Beautiful becomes a magical power. Thank you, Mr. Bauer for giving me that flower.

Author: Lydia Maca Grade: 6

School: Linkhorne Middle School

Teacher: Laura Pawlas

Food Chain

A green plant, growing tall is eaten by an insect, so small

the blue bird, flying by spots the insect and goes to say "hi"

He dives down and tries to eat but all he can get is the insect's feet

the blue bird flies away but before he can go he becomes prey

the hawk is leaving, satisfied a few months later, he starts to sigh

> his life was sweet but now its complete

the hawk gets decomposed Earth's door is now closed

The food chain starts with the sun when it gets to the bacteria then it's done

It's a beautiful thing the truth is even though it's sad it repeats again, again and again

Author: Hollins Pierpoint Grade: 6 School: Linkhorne Middle School Teacher: Katie W. Cyphert

Over the River

Over the river, and through the woods, To outer space we go! The stars, and quarks, the planets, and comets Are in the vast outreaches of space. Over the sun, and through a black hole We discover dark matter! The theories of wormholes, And the theories of life, All remain unproven.

Author: Maddie Walker Grade: 8 School: James River Day School Teacher: Todd Anderson

Rose

Roses are red. The sky is blue. You are a rose-haired tarantula. So, therefore I already wrote about you. Oh yes I did, Cause you are a rose. And you have sticky paws like glue. I am sorry when that girl held you. She screamed boohoo! And when she did that I bet you were screaming that too Until Mr. Williams caught you, A nice man caught you. Yes he did indeed, But you are a rose-haired tarantula So you need to breathe In your own enclosure In the herpetology room with good deeds That is why I am writing about you. Because you are the best animal in here yet, That's my opinion, but I know that for a fact.

Author: Karee Coles-Wright Grade: 6 School: Dunbar Middle School Teacher: Robert D. Williams

Bing, Bang, Bing high school

Lost to Gravity

If I was lost to gravity

and nine point eight meters per second

squared

had no effect on me

I would for a second, be free

there would be no hell below and no heaven I could not see

an existence found in a place of reality

rivers would flow on Mars in the past's frailty

a world waiting for its paradise to be lost its beauty rendered dormant, lying serene

If I was lost To gravity I would walk home across an ancient rifting sea

Respiring as the current heaved

and forget my Earth is slowly dying

FIRST PLACE High School

Author: Bennett Keenan Grade: 11 School: Virginia Episcopal School Teacher: Jason Knebel

An Astronomical Finding

I saw a comet last night It made me feel Weightless The way I once felt when shrouded by your effervescent presence But now I'm floating in a different way. in a vacuum of Darkness Blackness Emptiness These dimensions are relative, but they span for light years away To infinity they say To a foreign planet, an astral plane With life forms unknown to mankind From time to time I'll catch a glimpse of meteors as they paint the cosmos before exploding into billions of twinkling atoms

SECOND PLACE High School

Author: Samah Rash Grade: 12 School: World Community Education Center Teacher: Laura Symons

The Apple of My Eye

Dearest Newton, You say that to every action there is an equal reaction and that force comes in pairs When you breathe, do you think of me? My inhales counteracting your exhales When you push I pull every time I try to walk away you gravitational force pulls me in Newton, you and me—we are symmetry

THIRD PLACE High School

Author: Chloe Ekberg Grade: 11 School: Virginia Episcopal School Teacher: Jason Knebel

Don't Wake Me Up

I explored sleep, at a young age; Defining the brilliance of lollipops, In my young lethargic mind. In the authentic world Linnaeus gave us a name To state our being. He may be made to call us species, In our own Kingdom. We live as one. Having our own distinct features. We might not have scales, But we have brilliant minds, But where does that put us? We do not yet know the distinct intricacy of our cell, Nor do we know the workings of the very bacteria that harm us so. So if such knowledge only exists in my dreams, don't wake me up.

Author: Mimi Briggs Grade: 11 School: Virginia Episcopal School Teacher: Jason Knebel

Stormy Eye

This storm brings destruction, winds, and rain Causing families much heartache and pain It needs a temperature of eighty degrees These low pressure systems are fed by warm seas

In tropical areas, this hurricane grows, Is given a name and becomes one of our foes Losing strength as she moves over land Gasping for breath, in this place she's banned

The eye of a hurricane is an ironic part, Expected to be brutal because it's the heart. Though the eye is the focus, it is a place of rest. Winds cease here like a calm and peaceful nest

Her blue and green core is surrounded by a wall Where treacherous storms blow, over twenty feet tall Heed weather warnings when they're seen She's coming like a raging queen

> Controlled by no one, On her wild and free run She is destructive, but very amazing Into the horizon, her stormy eye is gazing

Author: Julianna Cumella Grade: 9 School: Home School Teacher: Victoria Cumella

Metrophobia

Take off the primary battery, Invisible electrons transferred. Hold up the Copper Sulfate, crystal blue glimmered. Monotonic line, parallel universe, Circle out the poly-A-tail, But we share 50% genes with a banana.

Author: Ellen Huang Grade: 11 School: Virginia Episcopal School Teacher: Jason Knebel

I See Fire

Dancing through the night destroying everything in its path complete desolation. Reacting fervently with the oxygen from the ignition of a spontaneous combustion. Flames spewing out in all directions as the colors of red, blue and orange mix together. Nearing its path toward its victim as their eyes are mesmerized and they realize they are out of timeI see fire.

Author: Breanna Jefferson Grade: 11 School: Virginia Episcopal School Teacher: Jason Knebel

Black Depths

The beginnings of the mystery, occur at the end of a star's life. Death is the beginning of its history.

The endless pits are not a myth. Due to danger, a scientist cannot directly observe, But one can infer with, the observed surrounding destruction.

Gravity has become so extreme, that light has no chance of escape. This dark hole emits no beam.

Here on earth we may, fear the thought of their relentless pull. But, Black holes are light years away.

Author: Katherine Johnston Grade: 11 School: E.C. Glass High School Teacher: Melanie Eisele

Gravity

I am everywhere But I am nowhere I cannot be seen But I am always known

I exist on Earth But not in space Holding everyone down Keeping them on their feet That's what I do

Something may go up But as long as I am in control It will always come down

Author: Taylor McHugh Grade: 12 School: Virginia Episcopal School Teacher: Jason Knebel

Going Under

- 10 Monitors beep and pulse races
- 9 Unknown objects and unknown faces
- 8 The mask closes in
- 7 Breathe
- 6 Nitrous oxide enters the system
- 5 The central nervous system slows
- 4 Heartbeat suppressing
- 3 Beeping muddles
- 2 Eyes closing
- 1 Scalpel ready

Author: Caroline Miller Grade: 11 School: Virginia Episcopal School Teacher: Jason Knebel

The Science in Details

Scarce blinking, shuffling feet, It's too hard for him to speak. Fidgeting fingers, repeating words, Didn't know that I'd observe? Peeling paint and chipping wood, He is up to nothing good. He thinks he is titanium-That's not as strong as diamond. He only looks, But I can see, The careful way he lies to me. Times nine-fifths plus thirty-two, Is this room hot to someone too? Beads of sweat and downward glances, He can only have two chances. It's 50/50, I won't lie, It's people like him I despise. The honest ones are the best. But they're exempted from the test. Of science against ignorance, Betraying facts and incurrence. Did he think he's get away? Did he think he wouldn't stay? When cold-hard facts are all in line. Science is a friend of mine. I see the truth before my eyes, In his own, hid in lies. I stand up, his time has come, He will confess, it is done. He will for ages come to wonder, How I caught him in his blunder. He only has himself to blame, He lost the gamble in his game To science-oh, what a wonderful thing! More joyous than a wedding ring! I've used it throughout all my life,

In times of need, in times of strife. Details got me through the night, But science-it showed me the light.

Author: Nuha Reza Grade: 10 School: E.C. Glass High School Teacher: Shayna Moddle

The Dangerous Beauty of Space

Space: our beautiful dangerous frontier Endless space full of galaxies and stars Space is a vacuum and no one can hear Maybe someday we will journey to Mars

Radiation comes flying from the Sun Space debris surrounds our fragile planet One strike could wipe out cities like London Dangers can't be described in a sonnet

Space's beauty is the black emptiness Large stellar clusters glisten with color The universe operates with finesse Stars boasting their greatness with such valor

The beauty of space can be dangerous But what such beauty could bring harm to us?

Author: Hannah Steele Grade: 9 School: Liberty High School

Point, Line, Life

Everybody is like a point, The point is extending, And forming a line.

Intersecting lines are passersby. Parallel lines are strangers. Sin(x) lines are families, lovers or lifetime friends.

Author: Maggie Zhou Grade: 11 School: Virginia Episcopal School Teacher: Jason Knebel



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