

## **Accommodations for Students with Disabilities**

Colleges and universities are required to make reasonable accommodations in their practices, policies and procedures, and to provide auxiliary aids and services for persons with disabilities, unless to do so would fundamentally alter the nature of the goods, services, facilities, privileges, advantages, and accommodations they offer, or would result in an undue financial or administrative burden on the institution. (<http://www.ada.gov/cguide.htm>)

Pursuant to the Americans with Disabilities Act of 1990 (amended, 2008) and Section 504 of the Rehabilitation Act of 1973, Randolph College provides reasonable accommodations to qualified students with disabilities to ensure that they have equal access to all College courses and programs.

Qualified students with disabilities admitted to Randolph College have met all academic standards required for admission. These students may require reasonable accommodations to participate in and benefit from programs and services while enrolled at the College.

Appropriate and reasonable accommodations are best determined through an interactive process that includes the student with the disability, the Coordinator of Access Services, outside service providers (e.g., physicians, psychiatrists), course instructors, and other faculty or staff members as appropriate. Students should make accommodation requests in a timely fashion, as accommodations are not retroactive.

### **Academic Accommodations**

Academic accommodations are determined on a case-by-case basis; the Coordinator of Access Services uses information from student interviews, documentation submitted by service providers, and other sources including diagnostic evaluation reports, IEPs, and 504 Plans. After a careful review, the Coordinator will which, if any, reasonable and appropriate accommodations would help the student access courses and programs at the College.

### **Physical Accessibility**

The Coordinator works closely with Residence Life and Building and Grounds staff in order to assess campus facilities to ensure that students with chronic or temporary physical/medical disabilities are able to access residence halls, classrooms, and other College buildings and facilities.