

Randolph College EPP Pupil Surveys for Student Teachers (2022-2023)

As was true in the past, there are three versions of the pupil surveys: grades K-2, grades 3-5, and grades 6-12 with a Likert three-point scale that is developmentally appropriate for each age group. This year, we did not have any student teachers placed in grades K-2 classrooms; this summary reflects data from our grades 3-5 and grades 6-12 instruments. Tables 1 and 2 show that the mean scores for all survey items were above the target of 2.0. Like previous years, we asked clinical instructors to administer the survey for their respective student teachers during the last week of student teaching.

For the grades **3-5 survey** (Table 1), the highest mean score (2.75) was recorded for items 2 (“My teacher gives me help when I need it”) and 4 (“I feel safe in this class”) (SD .447 for both). The lowest reported mean was 2.25 for item 6 (“My teacher explains how my learning can be used outside of school”) (SD .683), showing very little change from last year. For the grades **6-12 survey** (Table 2) the highest mean (2.63) was recorded for items 1 (“gives clear instructions”) and 8 (“encourages all students to learn”) (SD .529 for both). The lowest reported mean was for item 4 (“clearly states the objectives for the lesson”) (2.36, SD .643). All means were above the target of 2.0.

When we developed the instrument, content validity (that is, whether or not the instrument actually measures what we set out to measure) was reviewed by department faculty with expertise in child development and curriculum and instruction. To test instrument reliability (internal consistency), each set of survey data was analyzed using SPSS (Version 28) Cronbach’s Alpha statistics. This analysis helped us gauge whether all items on the evaluation were working well together and whether some items were redundant. The 3-5 survey had eight items ($\alpha = .626$, acceptable), and the 6-12 survey had 17 items ($\alpha = .942$, very good).

Table 1. Pupil surveys (grades 3-5) for student teachers during 2022-2023
 Target mean score is 2.0.

Survey Items 1=no 2=sometime 3=yes	N	Mean	SD
1. My teacher listens to me.	16	2.56	.512
2. My teacher gives me help when I need it.	16	2.75	.447
3. I am able to do the work in class.	16	2.69	.479
4. I feel safe in this class.	16	2.75	.447
5. My teacher uses many ways to teach.	16	2.69	.479
6. My teacher explains how my learning can be used outside school.	16	2.25	.683
7. My teacher explains when I get things wrong on my work.	16	2.56	.512
8. My teacher shows respect to all students.	16	2.56	.629

Table 2. Pupil surveys (grades 6-12) for student teachers during 2022-2023
Target mean score is 2.0.

Survey Items 1= disagree 2 =undecided 3=agree <i>In this class, my teacher...</i>	N	Mean	SD
1. gives clear instructions.	653	2.63	.529
2. treats everyone fairly.	653	2.56	.585
3. is available for help outside of class time.	653	2.37	.669
4. clearly states the objectives for the lesson.	653	2.36	.643
5. grades my work in a reasonable time.	653	2.53	.576
6. relates the lesson to other subjects or the real world.	653	2.43	.632
7. allows for and respects different opinions.	653	2.50	.603
8. encourages all students to learn.	653	2.63	.529
9. uses a variety of activities.	653	2.48	.623
10. communicates in a way I can understand.	653	2.46	.634
11. manages the classroom with a minimum of disruptions.	653	2.37	.686
12. shows respect to all students.	653	2.46	.665
13. makes sure class time is used for learning	653	2.62	.562
14. clearly defines long-term assignments (such as projects).	653	2.51	.608
15. sets high expectations.	653	2.41	.614
16. helps me reach the high expectations she/he sets.	653	2.47	.602
17. communicates honestly with me.	653	2.56	.585