

**, Randolph College EPP Advisory Board**

Wednesday, March 20 · 4:00 – 5:00pm

Time zone: America/New\_York

Google Meet joining info

Video call link: <https://meet.google.com/yem-jzrd-qqm>

Or dial: (US) +1 502-482-5798 PIN: 750 234 667#

- I. Introductions
  - A. Attendees: Crystal Howell, Peggy Schimmoeller, Taryn Robertson, Beth Gafford, Abigail Baucom, Amy Hunley, Cheryl Servis, Connor Kenaston, Janna Russell, Jasmin Williams, John Keener, Larvail Jones, Whitney Boyd, Jenn Lindsay, Mara Amster, Sterling Wilder, Tawanda Johnson
- II. THANK YOU, and results of the CAEP site visit
  - A. Completed December 2023 - visit, virtual
    1. Report given back to RC acknowledging partnerships and benefits from partnerships
    2. Advisory Committee commended in report for collaboration
    3. Candidates are very well prepared in content areas
    4. We will work on:
      - a) Reporting how classroom teachers are chosen for placement for students in classrooms of partner schools
      - b) Evaluation of clinical instructors also will be an area we will look at more closely for a change in evaluation process; more reflective between the student and partners
      - c) Structure of quality assurance program (data collection, analyzed, and tracked throughout the program and disaggregate data)
        - (1) We have contracted with Watermark to improve our quality assurance program
        - (2) All rubrics and evaluation instruments will be in Watermark moving forward with the next academic year
        - (3) Students will have access to Watermark account for a total of 7 years and will be used in both the undergraduate and graduate level
- III. Decennial review: Strengths and recommendations
  - A. Just completed as an internal review for Randolph College
  - B. Visit included faculty members from Washington & Lee University and UVA-Wise
  - C. Committee outlined 8 areas of strengths (some included below)
    1. Focus area: collaboration with external stakeholders \*enhancing education and quality of students' experiences
    2. Highlighted Randolph's updated curriculum in comparison to the state of Virginia's changes to the curriculum
      - a) Noted: Literacy and Reading
    3. Faculty quality was commended

4. Student conversations reported support from the education department
5. Recommendation: invest in recruiting (specifically for MAT and MED program), data analysis improvement (also noted by CAEP)

IV. Online MAT and MEd

A. Target students

1. Initial license (MAT) or education related field (MED)
2. Feedback from partners on how to recruit students
  - a) Reach out to independent schools as well
    - (1) VAIS (Betsy Johnson) starting point for sending information for MED
3. Feedback from Abigail Baucom, current MED student, on recruiting
  - a) Cost very appealing
  - b) Word of mouth from alumnae
  - c) Give more information to HR

B. Timeline

1. Full-time, 1 year (May-May or August-August)

C. Costs

1. (\$400/credit hour - MAT & MED program)

D. Materials you can share ([here](#) and [here](#))

1. Materials have been updated to include a clear picture of the entire curriculum for either pathway as well as cost

E. Principals recommend and admit program

1. Principals work along with Randolph College to admit students they feel would be great candidates for enrollment

V. Questions or concerns?

VI. Adjourn