

## Randolph College EPP Advisory Board

Randolph College EPP Advisory Board

Wednesday, October 25 · 4:00 – 5:00pm

Time zone: America/New\_York

Google Meet joining info

Video call link: <https://meet.google.com/aof-iyyg-zbm>

Or dial: (US) +1 507-571-2064 PIN: 398 507 052#

More phone numbers: <https://tel.meet/aof-iyyg-zbm?pin=7561382999144>

- I. Introductions: Present: Peggy Schimmoeller, Jasmin Williams, Abigail Baucom, Whitney Boyd, Larvail Jones, Kathlees Dills, Beth Gafford, Crystal Howell, Taryn Robertson, Amy Hunley, Crystal Edwards, Joshua Boyd,
- II. [Results from the most recent annual EPP self-study](#)
  - A. Set of recommendations have been developed to support three big findings. 1) Completer effectiveness, 2) Rich practica and student teaching experiences, 3) Develop stronger support systems for candidates that choose residency models.
  - B. All of these measure are also used for national accreditation review. Students, for the most part, are meeting thresholds for all instruments developed. Randolph is meeting the benchmarks we have set but have, of course, identified places we want to grow.
- III. Results from the reliability and validity studies you helped complete last year (Student teaching: [reliability](#) and [validity](#); Dispositions: [reliability](#) and [validity](#))
  - A. Dispositions and teaching evaluations were revised with EPP Advisory Board feedback. Both instruments in both areas were highly reliable and exceed research reliability standards within the social sciences.
  - B. We are currently working on revised instruments that we hope have clarified some of the murkier areas that were identified by the Advisory Board.
  - C. Performance level descriptions are more transparent and have been expanded (eg the differences between a 1 or a 2, etc).
- IV. The CAEP site visit (December 11-13) and your role (The Revised Standards can be viewed [here](#).)
  - A. Visit is virtual. One head reviewer and two additional reviewers. In addition to this team, there are also representatives from the VDOE (two in total).
  - B. CAEP reviews documentation and standards and support for standards.
  - C. VDOE reviews program standards.
  - D. CAEP wants to meet with the full EPP Advisory Board. This meeting will be conducted on zoom, later in the day so that as many people as possible can join.
    1. There are no specific questions they will ask, however they will meet with you independently of ANY Randolph College faculty, staff, or student as they want to understand how our partnerships work.
    2. They will discuss Components R2.1, R2.2, R2.3.
    3. They want to ensure the partnerships are beneficial to the partner, and the candidates.

4. They will want to know how we are selecting Clinical Instructors and what the partnerships look like.

V. Questions?

- A. Suggestions made around diverse experiences and programming.
- B. What does the college want from partnerships for practicum students?
- C. Student representatives spoke about practicum and what these placements have meant for them.

VI. Adjourn