

Partnership(s) Descriptions & Agreements

The Randolph College Education Department partners with many schools and programs to support the development of P-12 students, Randolph College students, and the partnership location. Candidates are exposed to and positively impact diverse P-12 students through each partnership location. Each diverse location has a descriptive purpose and goal found in the chart below. Partnership agreement documentation is also attached.

Partnership	Contact Person	Location	School Type	Purpose/Goal
Dearington Elementary School	Jason Giambrone	Lynchburg, VA	Urban -	Provide training and research opportunities for students in the teacher licensure program at Randolph College, tutorial and enrichment opportunities for Dearington Elementary School students, and staff development opportunities for the Dearington Elementary School staff.
Paul Munro Elementary School	Donna Baer	Lynchburg, VA	Urban – Title 1	Provide training and research opportunities for students in the teacher licensure program at Randolph College, tutorial and enrichment opportunities for Paul Munro Elementary School students, and staff development opportunities for the Paul Munro Elementary School staff.
R.S. Payne Elementary School	Lori McVicar	Lynchburg, VA	Urban – Title 1	Provide training and research opportunities for students in the teacher licensure program at Randolph College, tutorial and enrichment opportunities for Paul Munro Elementary School students, and staff development opportunities for the R.S. Payne Elementary School staff.
Heritage Elementary School	Sharon Anderson	Lynchburg, VA	Urban – Title 1	Provide training and research opportunities for students in the teacher licensure program at Randolph College, tutorial and enrichment opportunities for Paul Munro Elementary School students, and staff development opportunities for the Heritage Elementary School staff.
Linkhorne Elementary School	Lillian Guzowski	Lynchburg, VA	Urban – Title 1	Provide training and research opportunities for students in the teacher licensure program at Randolph College, tutorial and enrichment opportunities for Paul Munro Elementary School students, and staff development opportunities for the Linkhorne Elementary School staff.
P.L Dunbar Middle School	Kellie Baldwin	Lynchburg, VA	Urban	Provide pre-service professional development for candidates in the teacher licensure program at Randolph College, tutorial and enrichment opportunities for PL Dunbar Middle School students and staff development opportunities for the PL Dunbar School faculty.

Partnership(s) Descriptions & Agreements

Linkhorne Middle School	Kathy Dills	Lynchburg, VA	Urban	Provide training and research opportunities for students in the teacher licensure program at Randolph College, tutorial and enrichment opportunities for Paul Munro Elementary School students, and staff development opportunities for the Linkhorne Middle School staff.
E.C. Glass High	Dani Rule	Lynchburg, VA	urban	Provide training and research opportunities for students in the teacher licensure program at Randolph College, tutorial and enrichment opportunities for Paul Munro Elementary School students, and staff development opportunities for the E.C. Glass High School staff.
Heritage High School	Timothy Beatty	Lynchburg, VA	Urban	Provide training and research opportunities for students in the teacher licensure program at Randolph College, tutorial and enrichment opportunities for Paul Munro Elementary School students, and staff development opportunities for Heritage High School staff.
LCS Virtual Academy	Joshua Boyd	Lynchburg, VA	Urban	Provide one-on-one or small group tutoring to students in all grades and in a variety of content areas for students in the LCS Virtual Academy; to provide opportunities to develop competency in online planning and online instruction for teacher candidates at Randolph College.
New Vistas School	Lori Eaglin	Lynchburg, VA	Urban (Private)	Provide training and research opportunities for students in the teacher licensure program at Randolph College, tutorial and enrichment opportunities for Paul Munro Elementary School students, and staff development opportunities for the New Vistas School staff.
Jubilee Family Development Center	Sterling Wilder	Lynchburg, VA	Urban	Provide training and research opportunities for students in the teacher licensure program at Randolph College, tutorial and enrichment opportunities for Jubilee Family Development Center students.
Big Island Elementary School	Andy Bliss	Big Island, VA	Rural	Provide pre-service professional development for candidates in the teacher licensure program at Randolph College in a classroom setting with Big Island Elementary School students during the summer session.

Lynchburg City Schools Partnership Agreement Form



School Partner	Community Partner
<ul style="list-style-type: none"> Dunbar Middle School Linkhorne Middle School 	Randolph College ("Kids In College" Program)

Community partner is (please check partner type)

☐ Business ☐ Faith-based Group ☒ College/University ☐ Other Community Group

Nature of partnership (check as many as apply):

☐ Services/Provides a service to benefit students

☐ Direct assistance to students/Human capital: volunteering

☐ Financial, Contribution of materials, equipment or funds. Monetary value of contribution: N/A

☒ Other: Student Teacher & Practicum Services, Faculty Professional Development Services

If applicable, give the best estimate of projected hours of partnership volunteer time per week, month or year.
 (Example: Two people each volunteering four hours per month = eight volunteer hours per month):

Varies people Varies hours per Varies.

*Note: Each regular in-school volunteer must complete a volunteer application and present it at the school.
 The form and guidelines can be found at <http://www.lcsd.net/communityvolunteer>*

Please keep in mind that a partnership must be specific and produce an outcome that enhances student achievement.

Educational purpose of partnership:

This partnership between Randolph College and Dunbar Middle School of Innovation provides pre-service professional development for candidates in the teacher licensure program at Randolph College, tutorial and enrichment opportunities for PL Dunbar Middle School students and staff development opportunities for the PL Dunbar School faculty.

State specific expectations for both partners; this should include roles and responsibilities of each. The school will:

- Randolph College will provide tutorial services to Dunbar students in need of math & science remediation.
- Randolph College students will provide differentiated instructional opportunities to students at Dunbar to enrich learning in mathematics.
- Dunbar faculty and college faculty will collaborate to enhance professional development opportunities for veteran and new teacher candidates.

The community partner will:

- Randolph college students enrolled in EDUC 3315 Practicum work in Dunbar classrooms and are matched with professional mentors at the school.
- Randolph College students enrolled in EDUC 3312 Practicum will provide mathematics & science instruction to students needing additional work in areas determined by benchmark testing.
- Dunbar administrators provide instructional assistance in helping prepare pre-service candidates for careers in teaching, i.e. interviewing techniques, skillful teacher workshops, and portfolio feedback.
- PL Dunbar students will be invited to participate in appropriate activities at the college, to include plays, author presentations, poetry readings, special events at the Maier Museum, and athletic events.
- Randolph College and PL Dunbar Middle School will promote the partnership in the community and publicize activities through school displays/bulletin boards, press releases, partner visits and other appropriate city government and school division publications.

Total monetary value of partnership (Required: please give best estimate): \$2,000.00

Forward this form to the Coordinator of Family and Community Engagement at Lynchburg City Schools for approval.

Evaluation: All parties will provide written evaluation of partnership activities by completing a partnership evaluation form every year.

Lynchburg City Schools welcomes the opportunity to partner with organizations that will help us meet our mission of "Every child, by name and by need, to graduation." The division is committed to providing its students with equal educational opportunities without regard to sex, race, color, national origin, gender, ethnicity, religion, disability, ancestry, or marital or parental status. We ask that our partners stand with us in that commitment and respect the diversity of all students and staff. Therefore, each of our partners is asked to affirm the following:

Randolph College affirms that, in its partnership with the Lynchburg City Schools, it will not discriminate against or deny a student equal access to any programs, activities, services or benefits if offers to LCS students, due to a student's sex, race, color, national origin, gender, ethnicity, religion, disability, ancestry, or marital or parental status. In addition, the Partner will remain neutral regarding religion when interacting with LCS students, and will not initiate or encourage prayer with students or preach about faith, nor will it prohibit a student from speaking about religion while participating in activities with the partner.

It is understood by both parties that this partnership will remain in place for the current school year and will continue under the same terms until terminated by either partner or modified by both parties. The Lynchburg School Board reserves the right to terminate the agreement without penalty at any time if it determines that the agreement is having an adverse impact on the educational experience of students.



Amy Pugh 8/31/23
School representative (Sign) Date
Peggy Schimoeller 8/29/23
Community partner representative (Sign) Date
W Boyd 8/29/23
Family and Community Engagement Coordinator. (Sign) Date

Amy Pugh
(Print name)

Ms. Schimoeller
(Print name)

Whitney Boyd
(Print name)



Lynchburg City Schools Partnership Agreement Form



School Partner	Community Partner
<ul style="list-style-type: none"> • Dearington Elementary • Paul Munro Elementary 	Randolph College

Community partner is (please check partner type)

☐ Business ☐ Faith-based Group ☒ College/University ☐ Other Community Group

Nature of partnership (check as many as apply):

☐ Services/Provides a service to benefit students

☐ Direct assistance to students/Human capital: volunteering

☐ Financial, Contribution of materials, equipment or funds. Monetary value of contribution: N/A

☒ Other: Student Teacher & Practicum Services, Faculty Professional Development Services

If applicable, give the best estimate of projected hours of partnership volunteer time per week, month or year. (Example: Two people each volunteering four hours per month = eight volunteer hours per month): people;

Varies hours per; Varies.

Note: Each regular in-school volunteer must complete a volunteer application and present it at the school.

The form and guidelines can be found at <https://www.lcschools.net/community/volunteer>

Please keep in mind that a partnership must be specific and produce an outcome that enhances student achievement.

Educational purpose of partnership:

This partnership is between Randolph College, Paul Munro Elementary and Dearington Elementary to provide training and research opportunities for students in the teacher licensure program at Randolph College, tutorial and enrichment opportunities for Paul Munro and Dearington Elementary school students, and staff development opportunities for the school staff at those sites.

State specific expectations for both partners; this should include roles and responsibilities of each. The school will:

- Provide Randolph College teacher candidates the opportunity to interact with individual and small groups of students
- Provide Randolph teacher candidates the opportunity to implement strategies for teaching reading EDUC 2207 & EDUC 3306 and mathematics EDUC 3312 learned in the classroom setting.
- Provide students tutorial services in reading and mathematics as needed.
- Provide students with enrichment/multicultural experiences.

- Provide Randolph college education faculty/staff with research opportunities relative to practices and trends in education.
- Provide school staff with continuing education and staff development opportunities as needed.

The community partner will:

- Provide students with tutorial services in need of remediation in reading and mathematics.
- Randolph College faculty will provide staff development to school staff to support teaching and instruction.
- Randolph College students will observe school staff during classroom instruction.
- As approved by Lynchburg City Schools, Paul Munro Elementary, Dearington Elementary, Randolph college faculty and M.A.T. teacher candidates will conduct a summer program as needed.
- All parties (LCS & Randolph College) will promote the partnership in the community and publicize partnership activities through newsletters, press releases, partner visits & other appropriate college and school division publications.

Total monetary value of partnership (Required: please give best estimate): \$2,000.00

Forward this form to the Coordinator of Family and Community Engagement at Lynchburg City Schools for approval.

Evaluation: All parties will provide written evaluation of partnership activities by completing a partnership evaluation form every year.

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Randolph College affirms that, in its partnership with the Lynchburg City Schools, it will not discriminate against or deny a student equal access to any programs, activities, services or benefits if offers to LCS students, due to a student’s sex, race, color, national origin, gender, ethnicity, religion, disability, ancestry, or marital or parental status. In addition, the Partner will remain neutral regarding religion when interacting with LCS students, and will not initiate or encourage prayer with students or preach about faith, nor will it prohibit a student from speaking about religion while participating in activities with the partner.

It is understood by both parties that this partnership will remain in place for the current school year and will continue under the same terms until terminated by either partner or modified by both parties. The Lynchburg School Board reserves the right to terminate the agreement without penalty at any time if it determines that the agreement is having an adverse impact on the educational experience of students.

Amy Pugh 8/31/23
School representative (Sign) Date
Ms. Schimmoeller 8/29/23
Community partner representative (Sign) Date
W. Boyd 8/29/23
Family and Community Engagement Coordinator. (Sign) Date

Amy Pugh
(Print name)

Ms. Schimmoeller
(Print name)

Whitney Boyd
(Print name)

Lynchburg City Schools Partnership Agreement Form



School Partner:	Community Partner:
LCS Virtual Academy	Randolph College

Community partner is (please check partner type)

☐ Business ☐ Faith-based Group ☒ College/University ☐ Other Community Group

Nature of partnership (check as many as apply):

☐ Services/Provides a service to benefit students

☐ Direct assistance to students/Human capital: volunteering

☐ Financial, Contribution of materials, equipment or funds. Monetary value of contribution: N/A

☒ Other: _____

If applicable, give the best estimate of projected hours of partnership volunteer time per week, month or year.
(Example: Two people each volunteering four hours per month = eight volunteer hours per month): 8
people 25 hours per semester.

*Note: Each regular in-school volunteer must complete a volunteer application and present it at the school.
The form and guidelines can be found at <https://www.lcsedu.net/communityvolunteer>*

Please keep in mind that a partnership must be specific and produce an outcome that enhances student achievement.

Educational purpose of partnership:

To provide one-on-one or small group tutoring to students in all grades and in a variety of content areas for students in LCS Virtual Academy; to provide opportunities to develop competency in online planning and online instruction for teacher candidates at Randolph College.

State specific expectations for both partners; this should include roles and responsibilities of each.

Lynchburg City Schools will:

Collaboration will happen in two courses: EDUC 3315 (Curriculum & Instruction and Practicum) and EDUC 6618 (Instruction in the subject area). EDUC 3315 includes teacher candidates at the undergraduate level seeking licensure in Elementary Education (PK-6) and secondary (6-12)/all-grades content areas and meets in Session 2 (mid-October through the end of the semester in December). EDUC 6618 includes teacher candidates at the graduate level seeking licensure in secondary (6-12)/all-grades content areas and meets in Session 4 (mid-March through the end of the semester in May). In both courses, candidates will be required to complete 25-hours of one-on-one or small group tutoring in their license area with students at LCS Virtual Academy.

The community partner will:

Provide approximately 5-10 teacher candidates in two sessions per year for 25 hours of tutoring in a variety of grades and content areas. Communicate up-to-date enrollments in the partner courses, coordinate with LCSVA to determine for which class (es) each candidate will provide tutoring; organize and distribute cooperating teachers' and candidates contact information; provide support and guidance for candidates while they complete their required 25 hours; gather information necessary to document those hours; provide feedback on candidate performance with feedback from LCSVA faculty and administrators.

Total monetary value of partnership (Required: please give best estimate): N/A

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W Boyd
Family and Community Engagement Coordinator. (Sign) 8/29/23
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Ms. Schimoeller
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Whitney Boyd
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Lynchburg City Schools Partnership Agreement Form



School Partner	Community Partner
Lynchburg City Schools	Randolph College

Community partner is (please check partner type)

☐ Business ☐ Faith-based Group ☒ College/University ☐ Other Community Group

Nature of partnership (check as many as apply):

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Please keep in mind that a partnership must be specific and produce an outcome that enhances student achievement.

Educational purpose of partnership:

This partnership between Randolph College and Lynchburg City Schools will provide training and research opportunities for students in the teacher licensure program at Randolph College through tutorial/enrichment, and staff development opportunities.

State specific expectations for both partners; this should include roles and responsibilities of each. The school will:

- Provide Randolph College teacher candidates the opportunity to interact with individual and small groups of students with the purpose to implement teaching strategies in conjunction with their education courses. Undergraduates: EDUC 4493, EDUC 4494, EDUC 4495, & EDUC 4496. Graduates: EDUC 6693 & EDUC 6694.
- Provide Randolph College education faculty & students with research opportunities relative to practices and trends in education.

The community partner will:

- Randolph college students will observe Lynchburg City School staff to support teaching and instruction.

Total monetary value of partnership (Required: please give best estimate): N/A

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Amy Pugh 8/31/23
School representative (Sign) Date

Peggy Schimmoeller 8/29/23
Community partner representative (Sign) Date

M Boyd 8/29/23
Family and Community Engagement Coordinator. (Sign) Date

Amy Pugh
(Print name)

Ms. Schimmoeller
(Print name)

Whitney Boyd
(Print name)



520 Eldon Street • Lynchburg, Virginia 24501
Phone : (434) 846-0301 • Fax (434) 528-1004
www.newvistaschool.org

To: CAEP Review Team, Randolph College

From: Charlotte G. Morgan, M.Ed., M.F.A.
Head of School

Re: Professional Partnership with Randolph College

Date: March 1, 2016

Dear Review Committee:

New Vistas School is a state-licensed school for students with learning disabilities in grades three through twelve. NVS is accredited by the Virginia Association of Independent Schools, an arm of NAIS. The school is an institutional member of the International Dyslexia Association. Additionally, NVS is in its thirtieth year of operation and pairs with many LEAs in the region (including Lynchburg City, Amherst County, Appomattox County, and Bedford County) to serve their students on the continuum of special education placements.

I am happy to report that in the ten years that I have served as Head of School we have enjoyed an active, professional partnership with Randolph College. RC frequently arranges student teacher placements with NVS, as do other colleges in the region. Unlike those, however, the faculty of RC schedules twelve observations during the student teacher tenure, giving weekly feedback on professional knowledge, instructional planning, instructional delivery, the learning environment, and student academic progress. For each observation they note commendations as well as recommendations so the intern experience is a continuous academic dialogue geared toward progress and improvement.

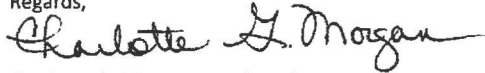
As an aspect of the partnership, I have served on the Education Department's Regional Advisory Group for a number of years. We offer assistance with issues that arise through self-study. The dedicated faculty have invited me to serve on mock interview teams. Together, we funded a Regional Leadership Roundtable for Special Educators for three years. Additionally, we shared the planning, effort, and cost to bring Rick LaVoie to RC to speak at no cost to regional professionals.

When needed, I have served on the Adjunct Faculty in the area of special education. The Assistant Head of School, who holds a doctorate with a specialty in educational leadership, has also served on the adjunct faculty at RC.

Department Chair Consuella Woods, Dr. Cheryl Lindeman, and Dr. Peggy Schimmoeller are consummate professionals. Their positive, long-term impact on their students—the teachers who will, in turn, impact many other lives— is well known and respected among faculty and staff and in the wider community. I am most fortunate to call them colleagues and New Vistas School is enriched by our ongoing partnership.

Should you have questions, please free to contact me at cmorgan@newvistaschool.org or 434-846-0301.

Regards,

A handwritten signature in black ink that reads "Charlotte G. Morgan". The signature is fluid and cursive, with the first name being the most prominent.

Charlotte G. Morgan, M.Ed., M.F.A.
Head of School



**RANDOLPH
COLLEGE**

BEDFORD
COUNTY PUBLIC SCHOOLS

RANDOLPH COLLEGE – BIG ISLAND ELEMENTARY PARTNERSHIP – HIGHLIGHTS

Partnership Agreement Goals – 2018-2022

- From Randolph College's perspective
 - All Randolph MAT students pursuing elementary, special education, or high school endorsements would be placed at Big Island Elementary School.
 - This minimizes transitions for the students between multiple placements as they complete their practicum and student teaching placements. They will not have to rotate several times through different schools and school divisions during the year.
 - It also sets up a "cohort" where all students can share experiences in classes about Big Island Elementary School as opposed to several schools on different levels in different school divisions.
 - Supervision for Randolph professors will be much easier as they will be mainly dealing with two schools, two faculties and two administrations instead of several sets, spread over several counties.
- Students may have the option to begin their practicum hours earlier as they help with summer school at Big Island.
 - By being in mainly one school during the year Randolph students will be able to become a part of each school's community/culture since they will be there on a regular basis all year long.
- From Big Island's perspective
 - Both schools would have steady pool of young teachers that would be available to assist classroom teachers and students on a regular basis.
 - At the elementary level it is highly likely that the Randolph students would be in charge of summer school and would work with the students throughout the three weeks it runs, under the principal's and their professor's supervision.
 - Students at both schools would benefit by having more people available to help them during class time on a regular basis.
 - Instructionally, especially in the spring when the Randolph students do their student teaching rotations it would allow for much more differentiation in instruction in all grades and all classrooms.

- o The county as a whole would benefit by having a pool of young people from Randolph working at BIES in an environment that they could be evaluated REGULARLY by BCPS staff (as well as their Randolph professors) so that when full time positions arise in BCPS they would give the county some strong applicants to fill open positions.
- o It would also give the county "first crack" at hiring some young teachers coming out college in areas that are not always easy to fill such as secondary science, math and sped.

Dr. Peggy Schimmoeller Director of Ed. Dept

Signature



Mr. Andy Bliss, Principal

Signature



Dr. Peggy C



February 28, 2016

Re: Randolph College Partnership at the Jubilee Family Center

We strongly support Randolph College Department of Education specifically the Science Department. The Jubilee Center provides educational, athletic and vocational programs to families residing near Habitat for Humanity Communities in Lynchburg, Virginia and the Lynchburg Community at large. Our mission is to help these at-risk children and families become self sufficient and reach higher levels of personal achievement.

The Randolph College Education Department has been a great asset to Jubilee Family Development Center. This year, as the past 14 years, the planned projects of this group facilitated the Jubilee summer science camp program. Without the commitment and resources of this group many youth would have missed out on wonderful scientific training and experiments that will possibly last many a lifetime. We are very grateful for the hands-on opportunities that this phase of education affords the community and our youth. The Summer Science Camp has been the most notable of all camps and is a strong enhancer of the latest phase at Jubilee, the Jubilee STEM Center.

If you need any additional information, please contact me.

Sincerely,

A handwritten signature in dark ink, appearing to read "Sterling A. Wilder".

Sterling A. Wilder, Executive Director

1512 Florida Avenue
Lynchburg, VA 24501-4112
Voice (434) 845-0433 Fax: (434) 845-4740
e-mail:

