## Randolph College EPP Advisory Board

Wednesday, December 7 · 4:30 – 5:30pm Google Meet joining info Video call link: https://meet.google.com/yfv-xdzo-dvp Or dial: (US) +1 570-783-1331 PIN: 920 969 193#

More phone numbers: https://tel.meet/yfv-xdzo-dvp?pin=7126088485336

## I. Introductions

- A. Attendance: Crystal Howell, Peggy Schimmoeller, Beth Gafford, Amy Hunley, Janna Russell, Kelli Gajewski, Brantley Shields, Larvail Jones, Keesha Burke, Selda Altan, Crystal Edwards
- B. The Lawshe Method: Overview
  - 1. Explanation of purpose: content validity of student teaching evaluation to ensure measurement focuses on intent of objective being measured
    - Randolph evaluates student teachers on 7 criteria items as seen on the form
    - b) Likert rating scale for response(s) requested per item
  - 2. Link provided in chat that takes individuals to Google form for evaluation form
  - 3. Individuals given time to complete form while breaking down each section
    - a) Item 1 used to model how to answer questions and opportunity to discuss questions if needed
      - (1) Question related to representativeness
        - (a) Does the item reflect the idea for the evaluation rubric as it is related to the bigger goal
  - 4. Feedback highly encouraged in the comment section
- II. Content analysis of <u>Student Teaching Final Evaluation</u> (You will input responses with <u>this link.</u>)
- III. Questions?
- IV. Adjourn