I. Introductions
   A. Attendance: Crystal Howell, Peggy Schimmoeller, Beth Gafford, Amy Hunley, Janna Russell, Kelli Gajewski, Brantley Shields, Larvail Jones, Keesha Burke, Selda Altan, Crystal Edwards
   B. The Lawshe Method: Overview
      1. Explanation of purpose: content validity of student teaching evaluation to ensure measurement focuses on intent of objective being measured
         a) Randolph evaluates student teachers on 7 criteria items as seen on the form
         b) Likert rating scale for response(s) requested per item
      2. Link provided in chat that takes individuals to Google form for evaluation form
      3. Individuals given time to complete form while breaking down each section
         a) Item 1 used to model how to answer questions and opportunity to discuss questions if needed
            (1) Question related to representativeness
                (a) Does the item reflect the idea for the evaluation rubric as it is related to the bigger goal
      4. Feedback highly encouraged in the comment section
II. Content analysis of Student Teaching Final Evaluation (You will input responses with this link.)
III. Questions?
IV. Adjourn