

**Measure 2: Stakeholder Involvement Description of the Partnerships and Collaborations
Based on PreK-12 School Needs**

Teacher Education Advisory Committee: Teacher Education faculty and staff collaborate with P-12 teachers, building administrators, and central office personnel to ensure we are connecting with our school partners, meeting the needs of the local schools, and providing a preparation program aligned with the goals of the local schools. The purpose of this groups is to co-construct, review, and refine program materials, assessments, and clinical experiences to the mutual benefit of teacher candidates and school partners. Recent data dialogues have engaged partners in reviewing results from student teaching evaluations. Meeting minutes and materials also demonstrate ways in which partners have engaged in joint problem solving and curricular review.

Educator Preparation Program (Teacher Education) Advisory Committee

Committee Members’ Roles and Responsibilities

- Review of Randolph College policy and procedures specific to the Education Department.
- Provide advice related to Virginia Department of Education program approval and CAEP program accreditation
- Assist the faculty in the Education Department by providing insights and expertise in program and strategic planning, policy formation, and program evaluation for candidate preparation tied to national accreditation.
- All committee members meet at least once per semester to discuss and/or communicate ideas, needs, and proposed changes regarding the educator preparation programs at the College. Members participate in meetings that involve strategic planning, accreditation, and program approval. The intention is to ensure that representation from appropriate stakeholder groups is in attendance at called meetings.
- The full committee (including regional members) serves in an advisory capacity for partnerships and strategic planning of the program.

The Randolph College EPP works closely with many internal and external partners to engage in program design, evaluation, and continuous improvement. Several partnership are highlighted below.

COVID-19 interrupted many of the partnership activities because though our student teachers were permitted to enter school buildings beginning spring 2021, faculty and supervisors were not. All observations and partnership activities move to virtual. Most of the partnership activities were put on hold and reinstated beginning fall 2021.

Table 1

Collaborative Partnerships

Education Endorsement Program	Partnership and Collaboration Name	Partnership and Collaboration Description – Please provide a brief description of the partnership and collaboration (50 words or less)	Description of PreK-12 School Needs – Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators – Please list the names of the entities that took part in the partnership and collaboration.
Elementary Education PreK-6 Initiative	Elementary Reading, Writing, Math, Science and SS connecting to SOL	Candidates work at the school during practicum-based courses focused on literacy and reading	Randolph College works with the principal and teachers at the school to identify	Donna Baer, Principal at Paul Munro Elementary School, Lynchburg City Schools. Developed in

		development, assessment and instruction.	students' need and lesson are developed to meet these needs.	collaboration with Peggy Schimmoeller.
Elementary Education	Elementary Summer STEAM	MAT Candidates assist in the facilitation of a summer school program at the school. - co-teach, assess reading and math, & design SOL lessons in multi-aged group classrooms. Faculty monitor.	This program works in collaboration with Mr. Bliss and teachers to design an enriching summer school program to meet the academic needs of children at the school.	Andy Bliss, Principal at Big Island Elementary School, Bedford County Schools. Developed in collaboration with Peggy Schimmoeller.
Secondary licensure areas	Secondary education field placements in multiple areas.	Candidates work with veteran teachers in the subject area.	EC Glass and Heritage High School seek qualified candidates from local colleges to fill needed teaching positions and to improve retention. The superintendent of LCS serves on the Randolph College EPP Advisory committee and shares need and reviews our programs.	Sarah Likins-Kissel Student Teaching Placements & Administrative Planning/Support Lynchburg City Schools
Elementary PreK-6	Faculty and teacher candidates from the college will provide science education program for K-5 teachers.	Undergraduates enrolled in EDUC 312 will work with science specialists. Internships will focus on the identified needs from the classroom teachers.	Randolph College faculty: Dr. Peggy Schimmoeller and Dearington Elementary School teachers: Ms. Carrie Lewis and Ms. Tawanda Johnson	Dearington Elementary School Principal – Kelly Bivens, science teacher, Tawanda Johnson
Elementary PreK-6 and content areas for 6-12 endorsements	Candidates enrolled in EDUC 314P: Interdisciplinary Practicum, teach a class of sixth-grade students in the Lynchburg City School Division twice a week for seven weeks.	Faculty and Candidates will work with students on a weekly basis to improve mathematics SOL tests scores.	Randolph College faculty: Professor Consuella Woods and Dr. Peggy Schimmoeller and, Dunbar Principal	Dunbar Middle School – principal Mr. Dani Rule & Linkhorne Middle School – principal Ms. Kathy Dills
Special Education and 6-12 endorsement areas	New Vitas Partnership – working with students with special learning needs	Candidates work with teachers to help students with a learning disability or attention deficit	Faculty work with teachers increase the Implementation of scientifically based instructional	New Vistas Independent School – Head of School Ms. Lori Eaglin

		disorder to gain the necessary skills to become independent learners.	practices for students with learning disabilities. Provide teachers assistance in working with students on an individualized basis.	
Elementary PreK-6	Summer School STEM Camp	MAT Elementary and Special Ed candidates will assess students and teach in small groups adhering to COVID protocol	Jubilee is in need of summer programs to assist in closing the learning gaps created by COVID virtual teaching.	Jubilee Family Development Center Dr. Sterling Wilder
Lynchburg City Schools, Nelson County Schools, Appomattox County Schools Internship partnership program	Intern teachers are placed in elementary, middle, and high schools in these school divisions for the student teaching experience.	Teacher candidates teach with a master teacher in the required licensure area for over 500 total contact hours. Master teachers are trained by the college faculty to align expectations of the college program and the school program.	M.A.T. candidates are often hired and remain in the local schools to fill positions in critical shortage areas	Randolph College faculty: Dr. Peggy Schimmoeller, Professor Consuella Woods, Dr. Crystal Howell