

Randolph College
Educator Preparation Program Advisory Board

October 27, 2021

3:30pm-4:30pm

Google Meet joining info

Video call link: <https://meet.google.com/ooq-cgno-zyx>

Or dial: (US) +1 617-675-4444 PIN: 406 448 433 4391#

Agenda/Meeting Minutes

- I. Introductions
 - A. Crystal Howell, Beth Gafford, Maria Vazquez-Castro, Selda Altan, Janna Russell, Keesha Burke Henderson, Chris Acosta, Brianna Thompson, Amy Huskin, Donna Baer, Crystal Edwards, Josh Boyd, Derrick Womack, Sterling Wilder, Chris Glover, Tawanda Johnson, Amy Hunley
- II. [Take2](#)
 - A. Under this model, students have more time in class and with instructors
 1. Faculty reported more opportunities for hands on experiences and application of skills
 2. Faculty reported more ability to incorporate infusion of sociocultural aspects in content and not just analysis of skills
 - B. Faculty have reported midterm grades have improved and the same is anticipated for session 1 final grades
 - C. Community board members were interested in how this model will be appealing for incoming students
 1. Some felt students would be more interested in this model also because of the Wednesday break
- III. The CAEP accreditation process and this board's role
 - A. Randolph College will submit, in late Dec. 2022-2023, a self-study report to CAEP review team
 - B. Currently Ann Chamberlain is working with students in the education department to gather data from a cohort group
 - C. This advisory board will meet twice each semester, but this may increase to 3 times prior to CAEP's on campus visit, to discuss and prepare data and reports for the full review
- IV. Program need: Supporting teacher candidates' experiences with common assessments
 - A. As districts start to transition to newer assessment materials within the special education department, Randolph College Education department has asked to borrow or have donated the older materials so we can have some more updated assessments for students to review
- V. Feedback session: [Final student teaching evaluation](#)
 - A. This document is reviewed by the advisory board and is also submitted to CAEP review team

- B. The current document reflects a move from a 4 point system to an 8 point system
 - 1. The 8 point system enables more specific rating for reliability purposes
- C. A board member asked about opportunities for pre-conference discussion with teachers
 - 1. Each Randolph College education student is observed weekly in student teaching placement and each evaluation observer fills out a form similar to the form provided
 - a) Each observation includes a preconference and post conference discussion
- D. The form is the final evaluation form used
 - 1. Clinical faculty and college supervisors are advised to conference before they submit final copy to professor
- E. A board member asked for more culturally sensitivity within the form
 - 1. Adding additional questions to address specifics as it relates to culture
- F. A board member questions 6.2 & 6.3 (professionalism)
 - 1. Proposed there needs to be a more descriptive definition of professionalism so it is not biased
 - a) The definition of professionalism is discussed by the Randolph College education department during student teacher orientation
 - b) Orientation further covers expectations and professional etiquette

VI. Adjourn

- A. Meeting adjourned at 4:30pm
 - 1. Next meeting will be held mid December 2021