

Randolph College
Educator Preparation Program Advisory Board

March 9, 2022
4:00-5:00pm

Google Meet joining info

Video call link: <https://meet.google.com/uoi-kmvp-bqb>

Or dial: (US) +1 617-675-4444 PIN: 360 651 838 8060#

More phone numbers: <https://tel.meet/uoi-kmvp-bqb?pin=3606518388060>

Agenda

- I. Introductions
- II. The case study and its role in the CAEP accreditation process
 - A. Why we do a case study and how it fits together with the rest of the data we collect and analyze ([previous reports](#))
 1. Evidence based review done via case study by program completers, student data, and administrative data
 - a) Elementary completer, secondary completer, & sped completer
 2. Items collected
 - a) Student assessments - what trends exist and what ways are completers assessing students
 - b) Resume of completer
 - c) Administrators - asked to complete survey of the performance of program completer and strengths you have seen over time of program completers
 - d) Completers
 - (1) Submit SMART goal
 - (2) Interviews (group & individual)
 - (3) Observations - how do they match standards, and what trends are seen in completers
 3. Completion
 - a) Information handed over for review and analysis before submitting for formal review
 - B. Anne Chamberlin and Dixie Sears describe how and why we gather data and how you might be asked to be part of that process
 1. Anne Chamberlin works directly with completers and gathers data related to the above information
 2. Dixie Sears takes information collected from Anne and does data analysis
 - a) Looks for trends on how RC courses relate to standards and prepares teachers to teach
 - b) Look for ways to address weak areas in teacher preparation program

- (1) Current feedback example at this time: RC students strong in technology due to being virtual
 - (2) Current feedback from RC student: RC requires scripting in lesson plans while a student; completers now value the scripting requirement and believe it brings great value to their daily work
 - c) Compare needs to previous studies to see if improvements have occurred and suggest program modifications
3. Please be sure to submit information so we can prepare reports and improve the program as we help the community as well
- III. Accreditation timelines
- A. RC is in the final year of data collection before report
 1. Data collection is internal as well as from partner schools
 2. Equity in Education Minor added as that includes multicultural courses to better meet standards; this will be reported as well
 - B. Report is due March 2023
 1. **RC was one of the first to receive accreditation in Virginia**
 - a) Washington & Lee & UVA-Wise were the only other 2 institutions to receive accreditation initially in the state of Virginia
 - b) First review went extremely well
 2. Dec. 2023 will be for accreditation renewal
- IV. Adjourn
- A. Next meeting: May 4, 2022 (Topic: A Crosswalk between the old and revised CAEP standards)
 1. Meetings will continue to be virtual

Present: Peggy Schimmoeller, Beth Gafford, Crystal Howell, John Keener, Anne Chamberlin, Dixie Sears, Bunny Goodjohn, Selda Altan, Diane Roy, Chris Acosta, Crystal Edwards, Donna Baer, Derrick Womack, Josh Boyd, Sterling Wilder, Chris Glover, Keesha Burke, Kathy Dills, Melanie Simmons