

Measure 4: Completer satisfaction survey results for completers graduating 2019-2020.

The survey items were developed by Virginia Educator Assessment Collaborative. Completers were asked to rate their teacher preparation and performance on each of the competencies below using the following scale: exemplary (4), proficient (3), developing/ needs improvement (2), unacceptable (1), and unable to Assess (NA). 77% of the 2020 graduates (n=13) returned the program completer survey. All of the completers responded they are proficient (mean 3.4) in their performance in fourteen teaching areas and our target 3.0 was met. 80% of the respondents were somewhat to extremely satisfied with their teacher preparation from Randolph College. The Likert scale was: extremely satisfied (1), somewhat satisfied (2), neither satisfied nor dissatisfied (3), somewhat dissatisfied (4) and extremely dissatisfied (5) with the average rating of 1.9 and a target set at 2.0.

Teaching areas	Average
Your understanding of the curriculum, subject content, and the developmental needs of students by providing relevant learning experiences. (1)	3.4 (SD .7)
Your use of state standards, the school’s curriculum, effective strategies, resources, and data to meet the needs of all students. (2)	3.4 (SD .5)
Your ability to effectively engage students in learning by using a variety of instructional strategies in order to meet individual learning needs. (3)	3.5 (SD.5)
Your ability to systematically gathers, analyzes, and uses all relevant data to measure student academic progress, guide instructional content and delivery methods, and provide timely feedback to both students and parents throughout the school year. (4)	3.2 (SD .8)
Your ability to use resources, routines, and procedures to provide a respectful, positive, safe, student-centered environment that is conducive to learning. (5)	3.4 (SD .5)
Your ability to maintain a commitment to professional ethics, communicates effectively, and takes responsibility for and participates in professional growth that results in enhanced student learning. (6)	3.7 (SD.5)
Your ability to create results in acceptable, measurable, and appropriate student academic progress. (7)	3.3 (SD.6)
Your ability to select technologies, informed by research, to promote learning for all students. (8)	3.5 (SD.5)
Your ability to integrate technology into instructional methods. (9)	3.6 (SD.5)
Your ability to bring multiple perspectives to instruction, including the learners’ personal, family, and community experiences/norms. (10)	3.5 (SD.5)
Your ability to integrate diverse language and cultures into instruction to promote the value of multilingual/multicultural perspectives. (11)	3.3 (SD .5)
Your ability to collaborate with the learning community to meet the needs of all learners and contribute to a supportive culture. (12)	3.4 (SD.5)
Your ability to use assessment results to inform and adjust practice. (13)	3.3 (SD.7)
Your ability to engage in reflective practice. (14)	3.4 (SD.5)
Summative Question: Overall, how satisfied are you with your preparation from Randolph College?	40% Extremely satisfied 40% Somewhat satisfied