

Measure 2 Indicators of Teaching Effectiveness

Summary of Completer Portfolio Grades by Licensure Areas- Data for completers from 2019-2020 CAEP 4.2

The electronic portfolio is a requirement for completing the Randolph College EPP. The candidates include artifacts of their philosophy of education, resume, reflections, sample lessons, student work samples along with short teaching videos. The portfolio development starts in the introductory education courses and continues through student teaching. In year 2016-2017 we developed a new portfolio rubric with a section asking the candidates to tag artifacts with appropriate InTASC categories (Model Core Teaching Standards and Learning Progressions for Teachers <https://ccsso.org/>). In the introduction education courses candidates create their electronic portfolios and begin to assemble lessons and examples of student work for faculty review and feedback. In the student teaching reflective seminar course, candidates include teaching videos and submit their final portfolios for grading. Each portfolio is scored by one assigned faculty member using the EPP portfolio rubric. The rating scale was a four point scale (per CAEP assessment review 2016). The rating scale for all sections is: 4 = exemplary, 3 = proficient, 2 = incomplete 1 = unacceptable. For each completer's portfolio the rubric percentage score was calculated. The target score for the portfolio rubric was set at 80%. The mean grade for the entire cohort was 89.6% with 67% of the candidates' scores 93% A. 83% of the cohort met the target score. The portfolio grades for the cluster areas are reported below. Each licensure cluster area exceed the target score.

Licensure cluster area	N	Mean % Grade	STDEV
Elementary preK-6 (undergrad)	5	83.8	19.9*
Special Education K-12 (M.A.T. only)	6	96	3.2
Secondary Education (M.A.T.)	5	96	2.9

*one portfolio score was 25% below the target score resulting a higher SD.
68% of the cluster portfolio grades were 92 -100%.

Comparing the 2019-2020 portfolio scores to the previous year 2018-2019, the licensure clusters for secondary education (M.A.T) 6 and special education K-12 increased 9% from a mean of 88% to 96%. The elementary preK-6 licensure cluster was 9% lower than last year due to the outlier score.