

Table 1

2018-2019 Intra Class Correlation (ICC) Results reflect Absolute Agreement Values and F values (95%) obtained from Two-way Mixed Models.

| Student Teaching Final Evaluation | | | | | | |
|-----------------------------------|---------------------------------|---|-------|------|-------|------|
| | Intraclass Correlation (ICC) | 95% Confidence Interval (CI)Upper Bound | | Sig | Means | |
| | | | | | CI | CS |
| Overall rating scores | .753** | | .821* | .000 | 3.90 | 3.84 |

*high reliability

**adequate reliability

A high degree of reliability was found between raters (College Supervisors and Clinical Instructors) scoring measurements. The average measure ICC was .753 with a 95% confidence interval from .659 lower bound to .821 upper bound $p < .001$.

Table 2

2018-2019 Inter Rater Agreement (IRA) Results reflect Absolute Agreement.

| InTASC sub categories | Inter Rater Agreement (IRA) | Means | |
|------------------------------|-----------------------------------|-------|-----|
| | | CS | CI |
| 1. Professional Knowledge | 88% | 3.9 | 4.0 |
| 2. Instructional Planning | 96% | 3.8 | 3.9 |
| 3. Instructional Delivery | 92% | 3.8 | 3.9 |
| 4. Assessment of Learning | 88% | 3.7 | 3.8 |
| 5. Environment | 96% | 3.9 | 4.0 |
| 6. Professionalism | 96% | 4.0 | 4.0 |
| 7. Student Progress | 94% | 3.8 | 3.8 |