Intra Class Correlation (ICC) estimates and their 95% confidence intervals (CIs) were calculated using SPSS (version 26) based on a mean-rating ($k = 2$), absolute-agreement, 2-way mixed-effects model.

Table 1. Intra class correlation (ICC) results including absolute agreement values and F values (95%) obtained from a two-way mixed model

Dispositions Evaluation				Means	
	ICC	95% CI	F Ratio	CI	CS
Demonstrates sensitivity to students	.105	.284	1.120	3.857	3.779
Participates with others in a collaborative manner	-.156	.730	.867	3.733	3.707
Treats others with respect	-.122	.700	.893	3.876	3.852
Demonstrates lifelong learning	.407*	.012	1.709	3.680	3.838
Participates in professional development opportunities	-.048	.450	1.049	3.733	3.767
Demonstrates effective decision-making skills	.166	.198	1.198	3.833	3.822
Works effectively with diverse learners	.316	.039	1.458	3.742	3.767
Displays excitement about teaching	.000	.500	1.000	3.733	4.000

*Fair reliability

In addition to conducting the intra class correlation estimates, we also computed a simple percentage agreement for raters in each disposition category, with the following results: sensitivity (69.524%), collaboration (58.667%), respect (73.333%), lifelong learning (68%), professional development (63.333%), decision-making (73.333%), diverse learners (66.667%), and excitement (80.000%).