Measure 4 Table 2. Summary Data of Completer Survey 2017-2018 Randolph College EPP Completers. (CAEP 4.3)

Data represent 93% response rate N=15. Completer prompt: The following statements, based on InTASC standards (CAEP 1.1), represent teaching skills that influence student achievement. Please rate your ability to demonstrate them in the classroom since you graduated from Randolph College's Educator Preparation Program.

Survey Question: As a teacher, I	InTASC Standard	Response * Range	N	Min./Max response	Mean	STDEVs	RC Target Mean score	% met
1. use understanding of individual differences and diverse cultures to ensure inclusive learning environments that enable each learner to meet high standards.	2	1-4	14	3-4	3.6	.5	Average 3	100%
2. understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.	1	1-4	14	3-4	3.4	.5	Average 3	100%
3. design and implement developmentally appropriate and challenging learning experiences.	7	1-4	12	3-4	3.4	.5	Average 3	100%
4. work with others to create environments that support individual and collaborative learning.	3	1-4	14	2-4	3.7	.6	Average 3	100%
5. encourage positive social interaction, active engagement in learning, and self-motivation.	1,2,3,	1-4	14	3-4	3.5	.5	Average 3	100%

Survey Question: As a teacher, I	InTASC Standard	Response * Range	N	Min./Max response	Mean	STDEVs	RC Target Mean score	% met
6. understand the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches.	4,5,8	1-4	14	3-4	3.5	.5	Average 3	100%
7. create learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	3	1-4	14	2-4	3.6	.6	Average 3	100%
8. understand how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	4,5	1-4	14	2-4	3.4	.6	Average 3	100%
9. understand and uses multiple methods of assessment to engage learners in their own growth.	6	1-4	14	2-4	3.4	.6	Average 3	100%
10. monitor learner progress.	6	1-4	14	3-4	3.6	.5	Average 3	100%
11. plan instruction that supports every student in meeting rigorous learning goals.	7	1-4	11	2-4	3.6	.6	Average 3	100%
12. use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections.	5,8	1-4	14	2-4	3.4	.7	Average 3	100%

Survey Question: As a teacher, I	InTASC Standard	Response * Range	N	Min./Max response	Mean	STDEVs	RC Target Mean score	% met
13. use a variety of instructional strategies to build skills to apply knowledge in meaningful ways.	8	1-4	14	3-4	3.4	.8	Average 3	100%
14. engage in ongoing professional learning and uses evidence to continually evaluate his/her teaching practice.	9	1-4	14	3-4	3.5	.5	Average 3	100%
15. adapt practice to meet the needs of each learner.	6	1-4	14	3-4	3.6	.5	Average 3	100%
16. seek leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.	9,10	1-4	14	2-4	3.3	.8	Average 3	100%
17. familiar with IDEA and 504 regulations, and is able to contribute to a student's IEP or 504 during meetings.	2	1-4	14	3-4	3.8	.4	Average 3	100%
Overall Evaluation of the Teacher's Effectiveness 18. Please rate your overall effectiveness as a teacher on a scale of 1 to 5 **	1-10	1-5**	14	3-5	4.0	.7	Average 3	100%

Legend: * (item 1-17) 4=Highly Skilled 3=Proficiently Skilled 2=Not adequately skilled 1=Skill level is not acceptable

** (item 18) 5. My teaching is excellent, in the top 5% of teachers in my school. 4. My teaching is good. 3. My teaching is average.

2. My teaching is below average. 1. My teaching is unacceptable.