Measure 2   Indicators of Teaching Effectiveness
Summary of the Completer Portfolio Grades

Table 1.   Summary of Completer Portfolio Grades by Licensure Areas
Data for completers from 2017-2018 CAEP 4.2

Licensure cluster area	N	Mean % Grade	STDEV
Elementary preK-6 (M.A.T. & undergrad)	5	95	3.2
Special Education K-12 (M.A.T. only)	4	95.3	3.6
Secondary Licensure (M.A.T. & undergrad)	8	96.1	3.3

Note: Missing scores for completers: 90_2018_SPED_HPE; 91_2018_ELM; 98_2018_SPED; and 99_2018_ALG_ELEM

The electronic portfolio is a requirement for completing the Randolph College EPP. The candidates include artifacts of their philosophy of education, resume, reflections, sample lessons, student work samples along with short teaching videos. The portfolio development starts in the introductory education courses and continues through student teaching. In year 2016-2017 we developed a new portfolio rubric with a section asking the candidates to tag artifacts with the appropriate InTASC categories. The rating scale was a four point scale (per CAEP assessment review 2016). The rating scale for all sections was: as 1 = Unacceptable 2 = Incomplete 3 = Proficient or 4 = Exemplary. For each completer's portfolio the rubric percentage score was calculated. The target score for the portfolio rubric was set at 80%.

Table 1 displays the cluster grades for elementary, special education, and secondary candidates. In each cluster area the target score of 80% was exceeded. The standard deviations for the three cluster areas ranged from 3.2-3.6 and mean for all of the portfolio grades as a cohort was 95.8 n=12 and a standard deviations of 3.2. The grades ranged from 90%-100% so the target score of 80% was met. Four completers' final portfolio grades were reported as missing scores because they were completing their work in a different sequence from the rest of the cohort.

Comparing the 2017-2018 portfolio scores to the previous year 2016-2017, the licensure clusters for elementary preK-6 and special education K-12 increased from a mean of 92% to 95%. The secondary licensure cluster was 1% higher than last year (96 versus 95).