

Randolph College EPP Student Classroom Surveys for candidates 2014-2015, 2015-2016, 2016-2017

Table 1 Student classroom surveys (K-2) for student teachers during years 2014-2015, 2015-2016 & 2016-2017

Target mean score is 2.0. PreK-6 Licensure (undergraduate and M.A.T.0, Art, HPE & Special Education)

Survey Item 1=sad, 2= 3=happy	N	Mean score	STDEV
1. My teacher listens to me.	385	2.76	.59
2. My teacher gives me help when I need it.	385	2.82	.52
3. My teacher shows me how to do new things.	385	2.87	.40
4. I know what I am supposed to do in class.	385	2.81	.46
5. I am able to do the work in class.	385	2.84	.43
6. I learn new things in my class.	385	2.87	.36
7. I feel safe in my classroom.	385	2.79	.58

Table 2 Student classroom surveys (grades 3-5) for student teachers during years 2014-2015, 2015-2016 & 2016-2017

Target mean score is 2.0. PreK-6 Licensure (undergraduate and M.A.T.0, Art, HPE & Special Education)

Instructions to the students: Follow along as your teacher reads the statements. Survey Item 1=no 2=sometime 3=yes	N	Mean Score	STDEV
My teacher listens to me.	402	2.76	.43
My teacher gives me help when I need it.	402	2.81	.40
I am able to do the work in class.	402	2.77	.45
I feel safe in this class.	402	2.80	.45
My teacher uses many ways to teach.	402	2.78	.49
My teacher explains how my learning can be used outside school.	402	2.40	.71
My teacher explains when I get things wrong on my work.	402	2.64	.55
My teacher shows respect to all students.	402	2.89	.36

Table 3 Student classroom surveys (grades 6-12) for student teachers during years 2014-2015, 2015-2016 & 2016-2017

Target mean score is 2.0. Secondary and Special Education licensure areas (undergraduate and M.A.T.) The student prompt was, “The purpose of this survey is to allow you to give your teacher ideas about how this class might be improved. The target mean score was 2.0.

Survey Item Number 1= disagree 2 =undecided 3=agree <i>In this class, my teacher...</i>	N	Average Score	STDEV
1. gives clear instructions.	852	2.75	.47
2. treats everyone fairly.	852	2.79	.49
3. is available for help outside of class time.	852	2.44	.61
4. clearly states the objectives for the lesson.	852	2.74	.49
5. grades my work in a reasonable time.	852	2.74	.5
6. relates the lesson to other subjects or the real world.	852	2.56	.6
7. allows for and respects different opinions.	852	2.79	.47
8. encourages all students to learn.	852	2.82	.43
9. uses a variety of activities.	852	2.65	.57
10. communicates in a way I can understand.	852	2.67	.53
11. manages the classroom with a minimum of disruptions.	852	2.42	.68
12. shows respect to all students.	852	2.82	.44
13. makes sure class time is used for learning	852	2.81	.44
14. clearly defines long-term assignments (such as projects).	852	2.58	.58
15. sets high expectations.	852	2.65	.54
16. helps me reach the high expectations she/he sets.	852	2.66	.54
17. communicates honestly with me.	852	2.81	.44