

Class survey: Means of Assessment and Criteria for Success

Class surveys of the intern teachers by the children/students they teach. Tables 4.9, 4.10, and 4.11 provide summaries of the survey data from the students who the interns taught. All interns distribute pupil/student surveys to the children that they teach in their final intern teaching placements. Candidates who teach in two placements will survey students in both placements, secondary licensure candidates will randomly choose two classes to survey (surveys can be found in AIMS evidence room).

Results

Table 4.9 6-12 Classroom evaluation surveys

completed by the 6-12 grade students taught by the Randolph Candidate Interns* (CAEP component 4.2)

LEVEL 6-12	INTERNS	# STUDENTS	MEAN	STD
6-12_ELM_2013	2	91	2.6	0.32
6-12_HHS_2013	2	181	2.7	0.33
6-12_ENG_2013	1	67	2.6	0.33
6-12_ART_2013	1	30	2.7	0.49
6-12_BIO_2014	2	185	2.6	0.39
6-12_ENG_2014	1	81	2.5	0.52
6-12_SPED_2015	4	53	2.8	0.21
6-12_BIO_2015	3	97	2.5	0.36
6-12_ENG_2015	1	56	2.8	0.26
6-12_HSS_2015	1	88	2.6	0.32

*Likert scale 1 disagree 2 neutral 3 agree

Table 4.10 3-5 Classroom evaluation surveys

completed by the 3-5 grade students taught by the Randolph Candidate Interns* (CAEP component 4.2)

LEVEL grades 3-5	INTERNS	# STUDENTS	MEAN	STD
3-5_ELM_2013	7	195	1.3	0.3
3-5_SPED_2013	2	28	1.4	0.4
3-5_ELM_2014	1	41	1.2	0.2
3-5_SPED_2014	1	6	1.1	0.1
3-5_HPE_2015	1	138	1.3	0.3
3-5_ELM_2015	2	74	1.3	0.3

*Likert scale 1 disagree 2 neutral 3 agree

Correction: 1 agree 2 neutral 3 disagree

Table 4.11 k-2 Classroom evaluation surveys

completed by the k-2 grade students taught by the Randolph Candidate Interns* (CAEP component 4.2)

LEVEL grades	K-2	INTERNS	# STUDENTS	MEAN	STD
K-2_ELM_2013		8	128	1.3	0.35
K-2_SPED_2013		3	28	1.2	0.36
K-2_ART_2013		1	13	1.2	0.20
K-2_ELM_2014		1	18	1.1	0.14
K-2_SPED_2014		1	2	1.3	0
K-2_ELM_2015		1	17	1.5	0.45
k-2_HPE_2015		2	245	1.2	0.3
K-2_SPED_2015		5	42	1.2	0.2

*Likert scale 1 disagree 2 neutral 3 agree

Correction: 1 agree 2 neutral 3 disagree

In [Table 4.9](#) the 3 point 6-12 student survey data are provided. Likert scale was developed with 3 reflecting a high rating and 1 reflecting a low rating. No area fell below 2.5. The children taught by the Randolph College interns viewed the interns as effective. In [Table 4.10](#) the surveys reflect grades 3-5 and the Likert scale was opposite of the 6-12 group with 1 reflecting a high rating of the intern by the children he/she taught and 3 reflecting a low rating. The highest mean was 1.4 in Special Education (2013), next highest was 1.3 in HPE (2015) and Elementary 2015). Elementary received a 1.2 and there were two 1.1 ratings – Special Education and Elementary. Again, these favorable ratings reflect that the children viewed the intern teachers favorably. Table 4.11 includes the surveys from grades k-2. The highest ratings were in Special Education (2015), HPE (2015), and Elementary (2014) with 1.1 followed by ratings of 1.2 for Special Education (2013), Art (2013), HPE (2015), and Special Ed (2015).